

NEWARK VALLEY CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	3	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	1	1	—	—	—
Multiracial	3	2	2	—	—	—
White	2	2	2	—	2	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	3	3	—	2	3
Economically Disadvantaged	2	2	2	—	2	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	2
Multiracial	3
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	440	111.9	2
	Math	431	118.6	2
	Science	153	205.6	2
	Combined	1,024	128.7	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	180	—
	Math	5	180	—
	Science	2	—	—
	Combined	12	—	—
Black or African American	ELA	5	120	—
	Math	3	—	—
	Science	1	—	—
	Combined	9	—	—
Hispanic or Latino	ELA	16	87.5	2
	Math	17	79.4	2
	Science	7	200	2
	Combined	40	103.8	2
Multiracial	ELA	17	150	3
	Math	17	150	3
	Science	5	220	3
	Combined	39	159	3
White	ELA	416	110.9	2
	Math	408	117.9	2
	Science	144	205.9	2
	Combined	968	128	2
Students with Disabilities	ELA	56	63.4	3
	Math	54	47.2	3
	Science	48	160.4	3
	Combined	158	87.3	3
Economically Disadvantaged	ELA	223	86.5	2
	Math	215	98.4	2
	Science	79	193	2
	Combined	517	107.7	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	484	101.8	3
	Math	481	106.2	3
	Science	162	194.1	3
	Combined	481	116.9	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	180	—
	Math	5	180	—
	Science	2	—	—
	Combined	5	—	—
Black or African American	ELA	6	100	—
	Math	6	50	—
	Science	1	—	—
	Combined	6	—	—
Hispanic or Latino	ELA	17	82.4	2
	Math	17	79.4	2
	Science	8	175	2
	Combined	17	98.8	2
Multiracial	ELA	19	134.2	3
	Math	19	134.2	3
	Science	7	157.1	3
	Combined	19	137.8	3
White	ELA	456	101.2	3
	Math	453	106.2	3
	Science	151	196.4	3
	Combined	453	116.9	3
Students with Disabilities	ELA	67	53	3
	Math	67	38.1	3
	Science	59	130.5	3
	Combined	67	71.5	3
Economically Disadvantaged	ELA	263	73.4	2
	Math	260	81.3	2
	Science	88	173.3	2
	Combined	260	91.2	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	85,143	1,855	45.9	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—
Black or African American	—	3	—	—
Hispanic or Latino	1,329	32	41.5	1
Multiracial	1,468	31	47.4	2
White	81,595	1,780	45.8	2
English Language Learners	—	0	—	—
Students with Disabilities	10,664	212	50.3	3
Economically Disadvantaged	38,332	818	46.9	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	1
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	92.3	484	101.8	96.6%	100.7%	117.3	158.7	200	3	3
	Math	94.6	481	106.2	98.8%	103.3%	119.4	159.7	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Black or African American	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
Multiracial	ELA	—	19	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—
White	ELA	91.1	456	101.2	95.5%	98%	115	157.5	200	3	2
	Math	94	453	106.2	98.2%	106.3%	121.9	161	200	2	2
Students with Disabilities	ELA	39.1	67	53	45.5%	54.4%	78.6	139.3	200	2	2
	Math	25	67	38.1	32%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	65.2	263	73.4	70.6%	90.7%	108.9	154.5	200	2	2
	Math	68.4	260	81.3	73.7%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	8.8	696	74	10.6%	8.6%	15%	13.3%	9.2%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—
Black or African American	—	11	—	—	—	—	—	—	—	—
Hispanic or Latino	—	32	—	—	—	—	—	—	—	—
Multiracial	—	24	—	—	—	—	—	—	—	—
White	8.6	654	69	10.6%	8.5%	10.7%	9.7%	7.4%	5%	2
Students with Disabilities	22.8	88	18	20.5%	22.1%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	14.8	409	61	14.9%	14.4%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,049	86.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	6	—
Hispanic or Latino	—	13	—
Multiracial	—	11	—
White	X	996	86.4%
English Language Learners	—	0	—
Students with Disabilities	X	144	79.9%
Economically Disadvantaged	X	556	80%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,046	85.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	6	—
Hispanic or Latino	—	13	—
Multiracial	—	11	—
White	X	993	85.7%
English Language Learners	—	0	—
Students with Disabilities	X	143	77.6%
Economically Disadvantaged	X	553	78.7%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	—	2	3	1
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	2	2	1
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	—	1	—
Economically Disadvantaged	2	2	2	—	2	1	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	93	182.8	170.4	2
	Math	93	111.8	170.4	2
	Science	93	219.9	170.4	2
	Social Studies	93	209.7	170.4	2
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Black or African American	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—	—	—
	Science	4	—	—	—
	Social Studies	4	—	—	—
White	ELA	90	181.1	169.9	2
	Math	90	112.2	169.9	2
	Science	90	220	169.9	2
	Social Studies	90	209.4	169.9	2
Students with Disabilities	ELA	27	68.5	87.3	2
	Math	27	63	87.3	2
	Science	27	142.6	87.3	2
	Social Studies	27	105.6	87.3	2
Economically Disadvantaged	ELA	40	158.8	148.4	2
	Math	40	88.8	148.4	2
	Science	40	202.5	148.4	2
	Social Studies	40	187.5	148.4	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	82.3%	102	91.2%	82.8%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	92.9%	98	81.6%	93%	84.5%	86.4%	91.2%	96%	1	3
	6-Year	89%	99	92.9%	89.3%	84.6%	86.7%	91.9%	97%	4	3
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
White	4-Year	81.5%	98	92.9%	82%	90%	90.8%	92.9%	95%	4	3
	5-Year	93.6%	94	80.9%	93.7%	91.3%	92.1%	94.1%	96%	1	3
	6-Year	88.8%	95	93.7%	89.1%	91%	92%	94.5%	97%	4	3
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	53.3%	31	54.8%	55%	58.2%	64.4%	79.7%	95%	1	2
	5-Year	71.9%	31	51.6%	72.9%	61.6%	67.4%	81.7%	96%	1	2
	6-Year	63.6%	33	69.7%	64.9%	59.9%	66.1%	81.6%	97%	4	2
Economically Disadvantaged	4-Year	67.4%	36	77.8%	68.5%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	88.4%	47	68.1%	88.7%	79.7%	82.4%	89.2%	96%	1	3
	6-Year	80%	45	86.7%	80.7%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	166.5	93	182.8	168.4%	189.4%	193.6	204.3	215	2	2
	Math	135	93	111.8	137.6%	149.1%	157.6	178.8	200	2*	2*
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
White	ELA	169.2	90	181.1	171%	207.8%	209	212	215	2	2
	Math	138.4	90	112.2	140.9%	166.4%	172	186	200	2*	2*
Students with Disabilities	ELA	—	27	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	129.7	40	158.8	133.1%	168.8%	176.5	195.8	215	2	2
	Math	114.9	40	88.8	118.3%	127.9%	139.9	170	200	2*	2*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	21.1	365	75	20.5%	20.5%	23.4%	20.4%	12.7%	5%	3
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	—	23	—	—	—	—	—	—	—	—
Multiracial	—	5	—	—	—	—	—	—	—	—
White	20.8	345	69	20%	20.2%	16.1%	14.3%	9.7%	5%	2
Students with Disabilities	32.8	48	18	37.5%	31.7%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	31.8	177	56	31.6%	30.7%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	135.3	110.1	136.9	128.2	136	155.5	175	1
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
White	138.3	109.4	139.8	148.6	153	164	175	1
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	116.7	82.2	119	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	99	0	22	0	64	2
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—
Hispanic or Latino	4	0	—	—	—	—
White	96	0	21	0	62	2
Students with Disabilities	26	0	—	—	—	—
Economically Disadvantaged	45	0	2	0	32	2

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	96	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	✓	91	100%
English Language Learners	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	✓	40	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	96	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	✓	91	100%
English Language Learners	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	✓	40	100%

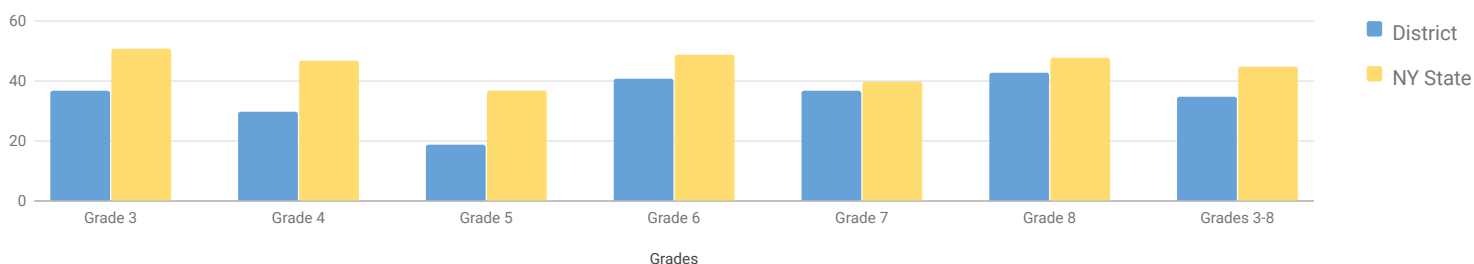
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	19	19%	1	33%	4	4%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

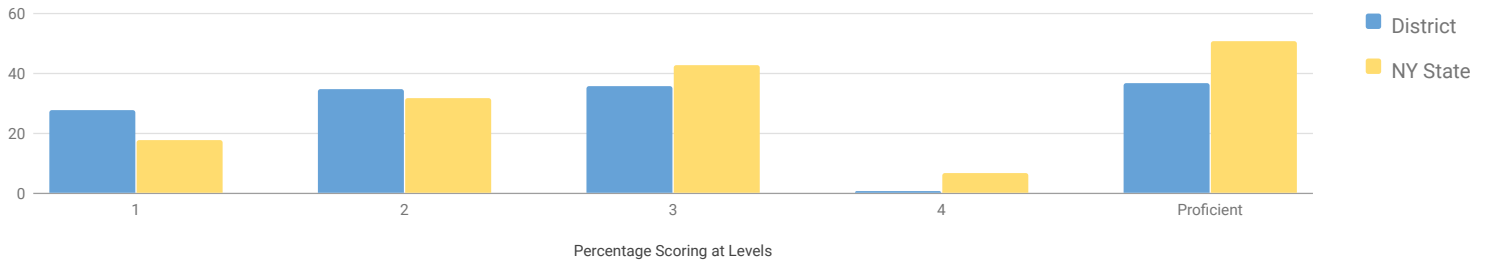
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	78	22	28%	27	35%	28	36%	1	1%	29	37%
Grade 4	11	84	24	29%	35	42%	20	24%	5	6%	25	30%
Grade 5	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
Grade 6	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Grade 7	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Grade 8	9	75	18	24%	25	33%	26	35%	6	8%	32	43%
Grades 3-8	78	446	134	30%	158	35%	116	26%	38	9%	154	35%

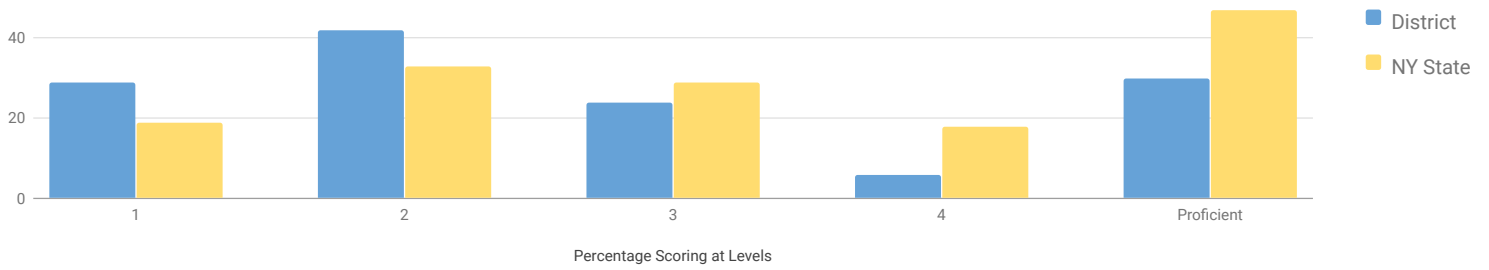
GRADE 3 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	78	22	28%	27	35%	28	36%	1	1%	29	37%
General Education	4	71	20	28%	23	32%	27	38%	1	1%	28	39%
Students with Disabilities	2	7	2	29%	4	57%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	6	72	21	29%	23	32%	27	38%	1	1%	28	39%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	4	67%	1	17%	0	0%	1	17%
Female	3	39	11	28%	14	36%	13	33%	1	3%	14	36%
Male	3	39	11	28%	13	33%	15	38%	0	0%	15	38%
Non-English Language Learners	6	78	22	28%	27	35%	28	36%	1	1%	29	37%
Economically Disadvantaged	5	49	18	37%	18	37%	12	24%	1	2%	13	27%
Not Economically Disadvantaged	1	29	4	14%	9	31%	16	55%	0	0%	16	55%
Not Migrant	6	78	22	28%	27	35%	28	36%	1	1%	29	37%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	78	22	28%	27	35%	28	36%	1	1%	29	37%
Parent Not in Armed Forces	6	78	22	28%	27	35%	28	36%	1	1%	29	37%

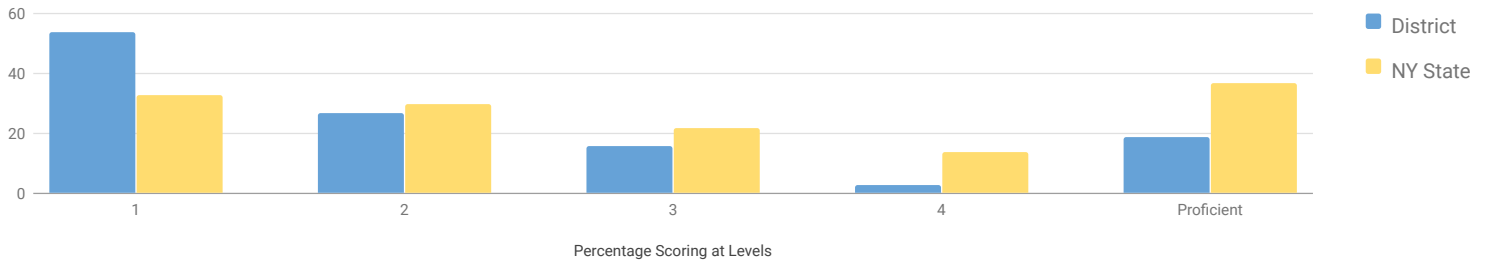
GRADE 4 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	84	24	29%	35	42%	20	24%	5	6%	25	30%
General Education	10	73	17	23%	31	42%	20	27%	5	7%	25	34%
Students with Disabilities	1	11	7	64%	4	36%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	9	79	23	29%	33	42%	18	23%	5	6%	23	29%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	3	40	8	20%	16	40%	12	30%	4	10%	16	40%
Male	8	44	16	36%	19	43%	8	18%	1	2%	9	20%
Non-English Language Learners	11	84	24	29%	35	42%	20	24%	5	6%	25	30%
Economically Disadvantaged	9	50	22	44%	19	38%	8	16%	1	2%	9	18%
Not Economically Disadvantaged	2	34	2	6%	16	47%	12	35%	4	12%	16	47%
Not Migrant	11	84	24	29%	35	42%	20	24%	5	6%	25	30%
Not Homeless	11	84	24	29%	35	42%	20	24%	5	6%	25	30%
Not in Foster Care	11	84	24	29%	35	42%	20	24%	5	6%	25	30%
Parent Not in Armed Forces	11	84	24	29%	35	42%	20	24%	5	6%	25	30%

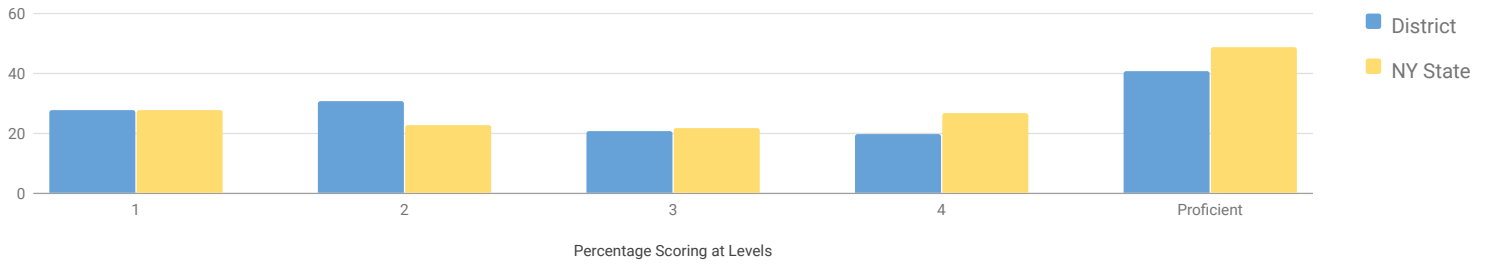
GRADE 5 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
General Education	11	59	28	47%	18	31%	11	19%	2	3%	13	22%
Students with Disabilities	4	8	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	64	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	67	36	54%	18	27%	11	16%	2	3%	13	19%
Female	8	32	18	56%	6	19%	7	22%	1	3%	8	25%
Male	7	35	18	51%	12	34%	4	11%	1	3%	5	14%
Non-English Language Learners	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
Economically Disadvantaged	12	38	26	68%	4	11%	7	18%	1	3%	8	21%
Not Economically Disadvantaged	3	29	10	34%	14	48%	4	14%	1	3%	5	17%
Not Migrant	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
Parent Not in Armed Forces	15	67	36	54%	18	27%	11	16%	2	3%	13	19%

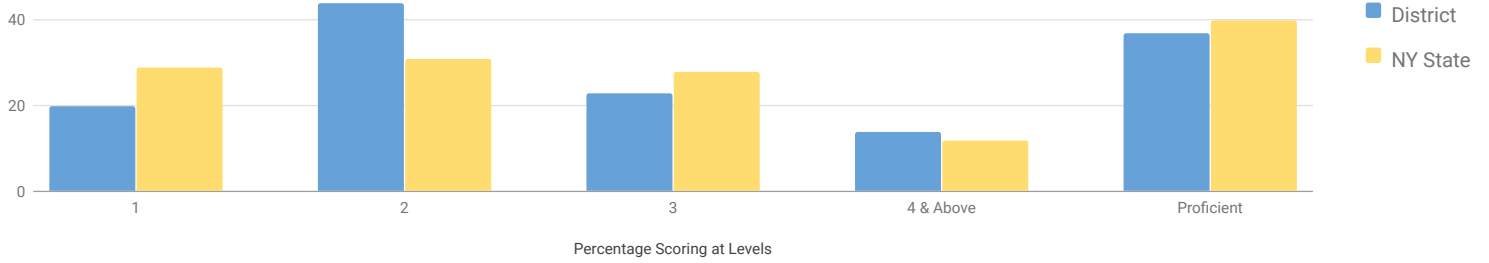
GRADE 6 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
General Education	—	69	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	65	19	29%	21	32%	14	22%	11	17%	25	38%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	1	17%	1	17%	3	50%	4	67%
Female	1	42	6	14%	16	38%	8	19%	12	29%	20	48%
Male	7	29	14	48%	6	21%	7	24%	2	7%	9	31%
Non-English Language Learners	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Economically Disadvantaged	6	27	12	44%	11	41%	2	7%	2	7%	4	15%
Not Economically Disadvantaged	2	44	8	18%	11	25%	13	30%	12	27%	25	57%
Not Migrant	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Not Homeless	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Not in Foster Care	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Parent Not in Armed Forces	8	71	20	28%	22	31%	15	21%	14	20%	29	41%

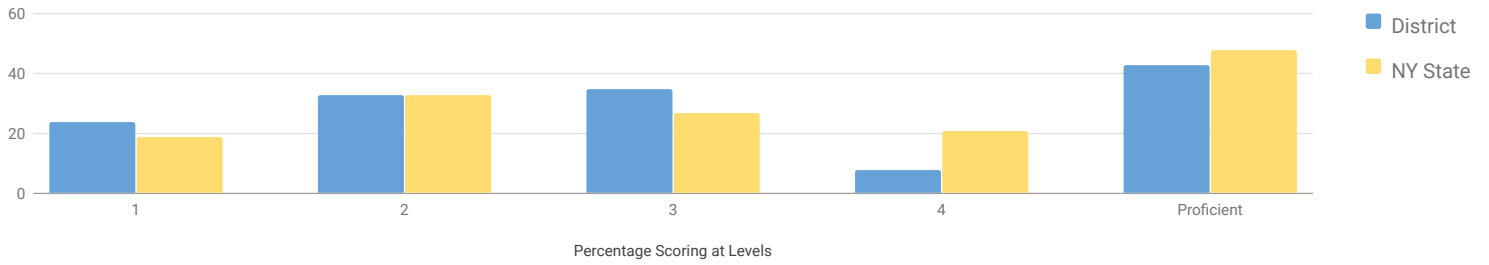
GRADE 7 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
General Education	24	61	9	15%	26	43%	16	26%	10	16%	26	43%
Students with Disabilities	5	10	5	50%	5	50%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	69	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Female	15	37	5	14%	17	46%	9	24%	6	16%	15	41%
Male	14	34	9	26%	14	41%	7	21%	4	12%	11	32%
Non-English Language Learners	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Economically Disadvantaged	22	32	10	31%	14	44%	4	13%	4	13%	8	25%
Not Economically Disadvantaged	7	39	4	10%	17	44%	12	31%	6	15%	18	46%
Not Migrant	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Not Homeless	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Not in Foster Care	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Parent Not in Armed Forces	29	71	14	20%	31	44%	16	23%	10	14%	26	37%

GRADE 8 ELA RESULTS

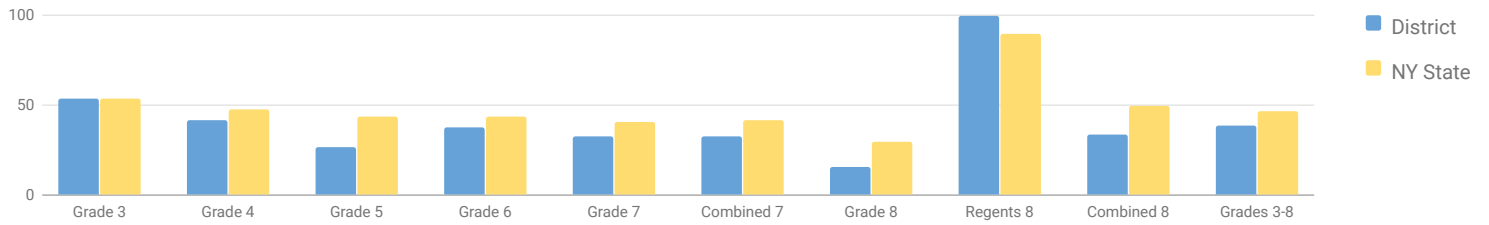


MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	75	18	24%	25	33%	26	35%	6	8%	32	43%
General Education	3	63	9	14%	23	37%	25	40%	6	10%	31	49%
Students with Disabilities	6	12	9	75%	2	17%	1	8%	0	0%	1	8%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	7	69	17	25%	22	32%	24	35%	6	9%	30	43%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	1	17%	3	50%	2	33%	0	0%	2	33%
Female	4	38	5	13%	16	42%	13	34%	4	11%	17	45%
Male	5	37	13	35%	9	24%	13	35%	2	5%	15	41%
Non-English Language Learners	9	75	18	24%	25	33%	26	35%	6	8%	32	43%
Economically Disadvantaged	8	34	10	29%	16	47%	5	15%	3	9%	8	24%
Not Economically Disadvantaged	1	41	8	20%	9	22%	21	51%	3	7%	24	59%
Not Migrant	9	75	18	24%	25	33%	26	35%	6	8%	32	43%
Not Homeless	9	75	18	24%	25	33%	26	35%	6	8%	32	43%
Not in Foster Care	9	75	18	24%	25	33%	26	35%	6	8%	32	43%
Parent Not in Armed Forces	9	75	18	24%	25	33%	26	35%	6	8%	32	43%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

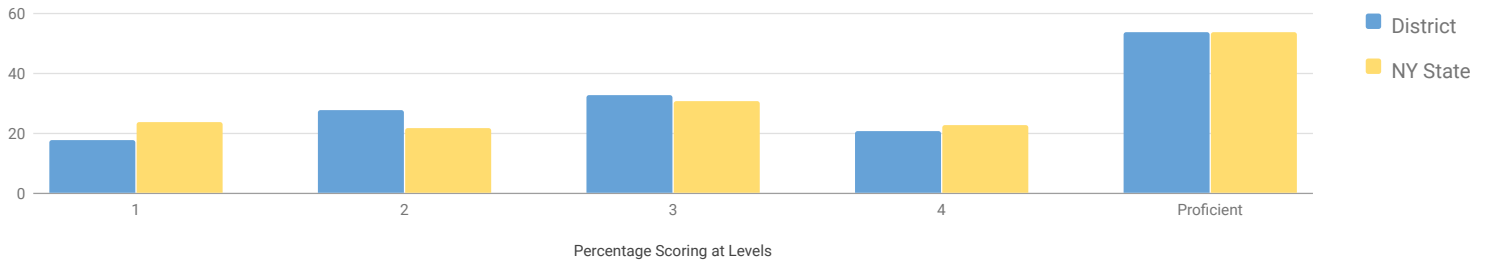
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	78	14	18%	22	28%	26	33%	16	21%	42	54%
Grade 4	14	79	22	28%	24	30%	24	30%	9	11%	33	42%
Grade 5	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Grade 6	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Grade 7	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Combined 7	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Grade 8	27	57	20	35%	28	49%	9	16%	0	0%	9	16%
Regents 8	—	16	0	0%	0	0%	3	19%	13	81%	16	100%
Combined 8	27	73	20	27%	28	38%	12	16%	13	18%	25	34%
Grades 3-8	99	436	122	28%	146	33%	112	26%	56	13%	168	39%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

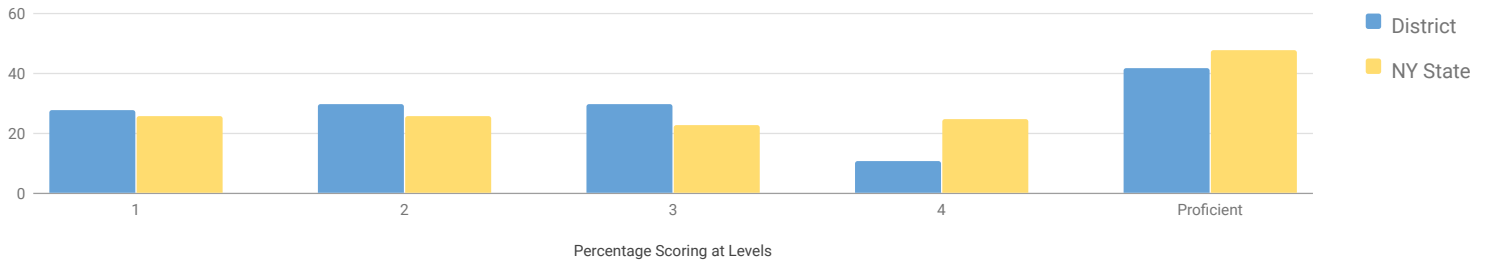
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	78	14	18%	22	28%	26	33%	16	21%	42	54%
General Education	2	71	9	13%	21	30%	25	35%	16	23%	41	58%
Students with Disabilities	2	7	5	71%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	4	72	13	18%	20	28%	24	33%	15	21%	39	54%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	2	38	7	18%	13	34%	10	26%	8	21%	18	47%
Male	2	40	7	18%	9	23%	16	40%	8	20%	24	60%
Non-English Language Learners	4	78	14	18%	22	28%	26	33%	16	21%	42	54%
Economically Disadvantaged	4	48	9	19%	18	38%	17	35%	4	8%	21	44%
Not Economically Disadvantaged	0	30	5	17%	4	13%	9	30%	12	40%	21	70%
Not Migrant	4	78	14	18%	22	28%	26	33%	16	21%	42	54%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	78	14	18%	22	28%	26	33%	16	21%	42	54%
Parent Not in Armed Forces	4	78	14	18%	22	28%	26	33%	16	21%	42	54%

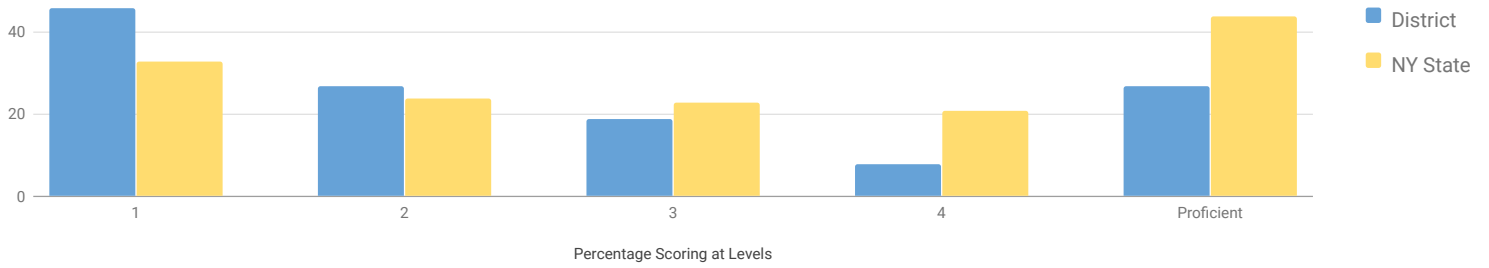
GRADE 4 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	79	22	28%	24	30%	24	30%	9	11%	33	42%
General Education	11	70	14	20%	23	33%	24	34%	9	13%	33	47%
Students with Disabilities	3	9	8	89%	1	11%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	75	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	79	22	28%	24	30%	24	30%	9	11%	33	42%
Female	4	38	5	13%	15	39%	12	32%	6	16%	18	47%
Male	10	41	17	41%	9	22%	12	29%	3	7%	15	37%
Non-English Language Learners	14	79	22	28%	24	30%	24	30%	9	11%	33	42%
Economically Disadvantaged	12	45	15	33%	14	31%	12	27%	4	9%	16	36%
Not Economically Disadvantaged	2	34	7	21%	10	29%	12	35%	5	15%	17	50%
Not Migrant	14	79	22	28%	24	30%	24	30%	9	11%	33	42%
Not Homeless	14	79	22	28%	24	30%	24	30%	9	11%	33	42%
Not in Foster Care	14	79	22	28%	24	30%	24	30%	9	11%	33	42%
Parent Not in Armed Forces	14	79	22	28%	24	30%	24	30%	9	11%	33	42%

GRADE 5 MATH RESULTS

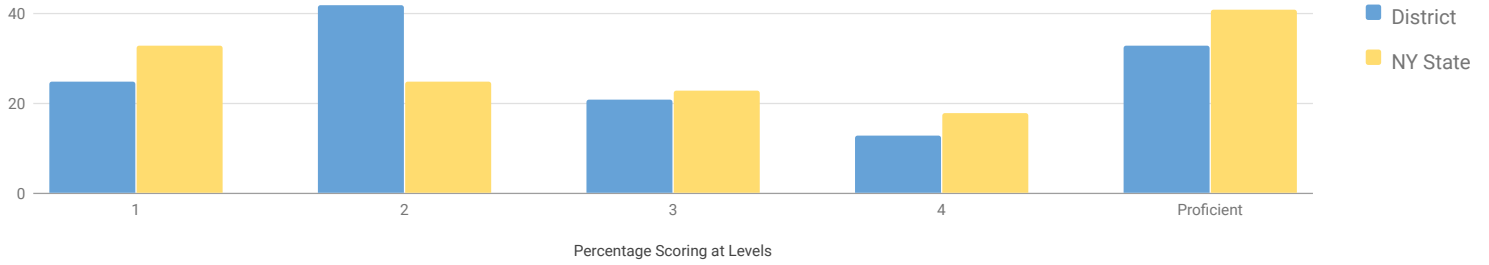


MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
General Education	15	54	20	37%	17	31%	12	22%	5	9%	17	31%
Students with Disabilities	3	9	9	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	60	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Female	12	28	15	54%	5	18%	5	18%	3	11%	8	29%
Male	6	35	14	40%	12	34%	7	20%	2	6%	9	26%
Non-English Language Learners	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Economically Disadvantaged	15	34	23	68%	5	15%	4	12%	2	6%	6	18%
Not Economically Disadvantaged	3	29	6	21%	12	41%	8	28%	3	10%	11	38%
Not Migrant	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Not Homeless	17	63	29	46%	17	27%	12	19%	5	8%	17	27%
Not in Foster Care	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Parent Not in Armed Forces	18	63	29	46%	17	27%	12	19%	5	8%	17	27%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
General Education	—	69	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	65	18	28%	24	37%	20	31%	3	5%	23	35%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	1	42	10	24%	13	31%	16	38%	3	7%	19	45%
Male	7	29	9	31%	12	41%	7	24%	1	3%	8	28%
Non-English Language Learners	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Economically Disadvantaged	6	27	13	48%	10	37%	3	11%	1	4%	4	15%
Not Economically Disadvantaged	2	44	6	14%	15	34%	20	45%	3	7%	23	52%
Not Migrant	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Not Homeless	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Not in Foster Care	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Parent Not in Armed Forces	8	71	19	27%	25	35%	23	32%	4	6%	27	38%

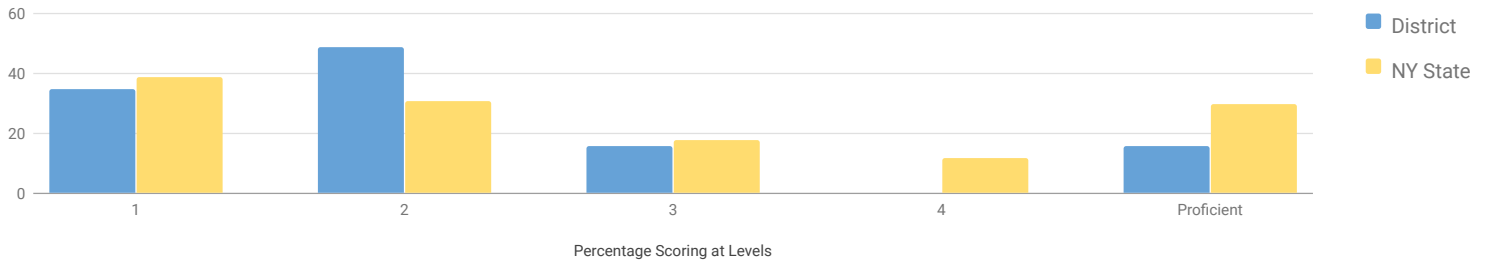
GRADE 7 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
General Education	22	63	12	19%	28	44%	14	22%	9	14%	23	37%
Students with Disabilities	6	9	6	67%	2	22%	1	11%	0	0%	1	11%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	70	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Female	16	36	10	28%	15	42%	5	14%	6	17%	11	31%
Male	12	36	8	22%	15	42%	10	28%	3	8%	13	36%
Non-English Language Learners	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Economically Disadvantaged	21	33	11	33%	16	48%	4	12%	2	6%	6	18%
Not Economically Disadvantaged	7	39	7	18%	14	36%	11	28%	7	18%	18	46%
Not Migrant	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Not Homeless	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Not in Foster Care	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Parent Not in Armed Forces	28	72	18	25%	30	42%	15	21%	9	13%	24	33%

GRADE 8 MATH RESULTS

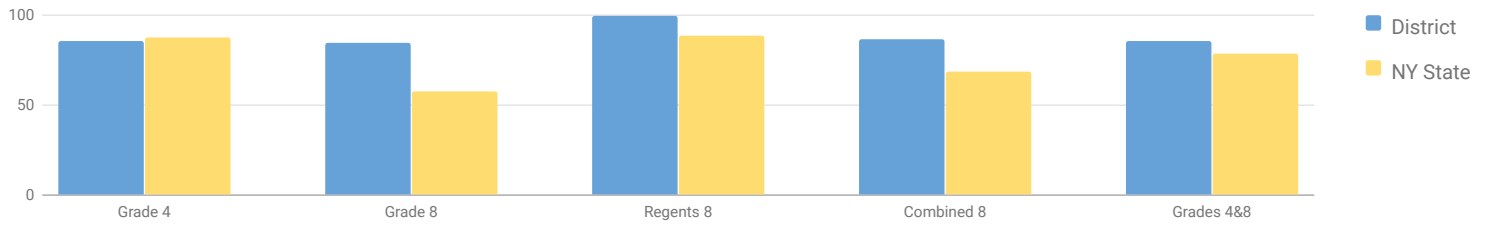


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	57	20	35%	28	49%	9	16%	0	0%	9	16%
General Education	21	45	11	24%	26	58%	8	18%	0	0%	8	18%
Students with Disabilities	6	12	9	75%	2	17%	1	8%	0	0%	1	8%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	24	52	17	33%	26	50%	9	17%	0	0%	9	17%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	14	28	9	32%	15	54%	4	14%	0	0%	4	14%
Male	13	29	11	38%	13	45%	5	17%	0	0%	5	17%
Non-English Language Learners	27	57	20	35%	28	49%	9	16%	0	0%	9	16%
Economically Disadvantaged	12	30	13	43%	12	40%	5	17%	0	0%	5	17%
Not Economically Disadvantaged	15	27	7	26%	16	59%	4	15%	0	0%	4	15%
Not Migrant	27	57	20	35%	28	49%	9	16%	0	0%	9	16%
Not Homeless	27	57	20	35%	28	49%	9	16%	0	0%	9	16%
Not in Foster Care	27	57	20	35%	28	49%	9	16%	0	0%	9	16%
Parent Not in Armed Forces	27	57	20	35%	28	49%	9	16%	0	0%	9	16%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

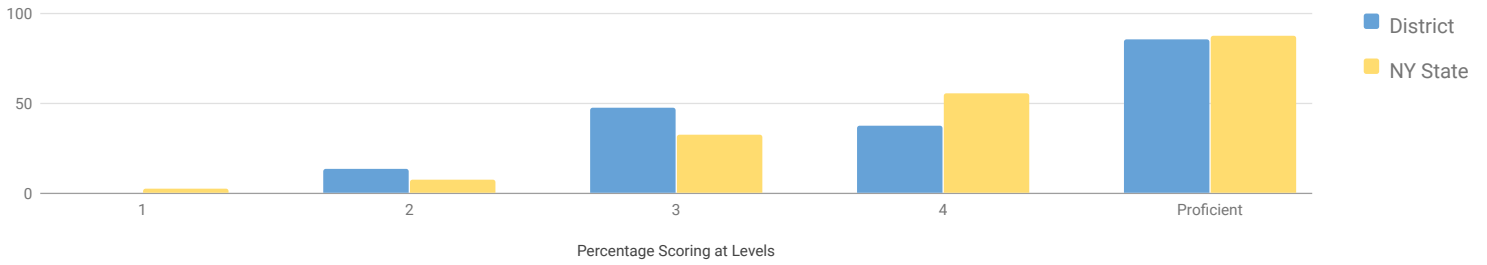
Percent Proficient



Grade			Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
Grade 4	9	84	0	0%	12	14%	40	48%	32	38%	72	86%
Grade 8	18	66	2	3%	8	12%	35	53%	21	32%	56	85%
Regents 8	0	9	0	0%	0	0%	1	11%	8	89%	9	100%
Combined 8	18	75	2	3%	8	11%	36	48%	29	39%	65	87%
Grades 4&8	27	159	2	1%	20	13%	76	48%	61	38%	137	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

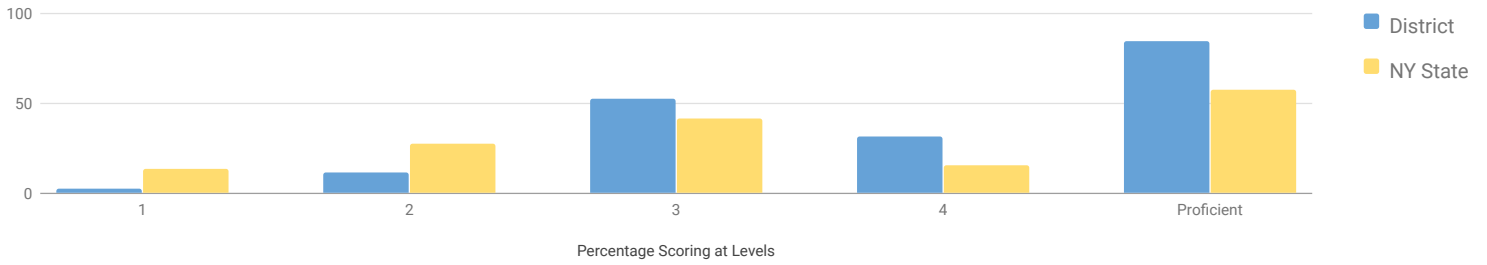
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	84	0	0%	12	14%	40	48%	32	38%	72	86%
General Education	7	74	0	0%	9	12%	34	46%	31	42%	65	88%
Students with Disabilities	2	10	0	0%	3	30%	6	60%	1	10%	7	70%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	80	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	84	0	0%	12	14%	40	48%	32	38%	72	86%
Female	3	40	0	0%	5	13%	17	43%	18	45%	35	88%
Male	6	44	0	0%	7	16%	23	52%	14	32%	37	84%
Non-English Language Learners	9	84	0	0%	12	14%	40	48%	32	38%	72	86%
Economically Disadvantaged	7	50	0	0%	11	22%	26	52%	13	26%	39	78%
Not Economically Disadvantaged	2	34	0	0%	1	3%	14	41%	19	56%	33	97%
Not Migrant	9	84	0	0%	12	14%	40	48%	32	38%	72	86%
Not Homeless	9	84	0	0%	12	14%	40	48%	32	38%	72	86%
Not in Foster Care	9	84	0	0%	12	14%	40	48%	32	38%	72	86%
Parent Not in Armed Forces	9	84	0	0%	12	14%	40	48%	32	38%	72	86%

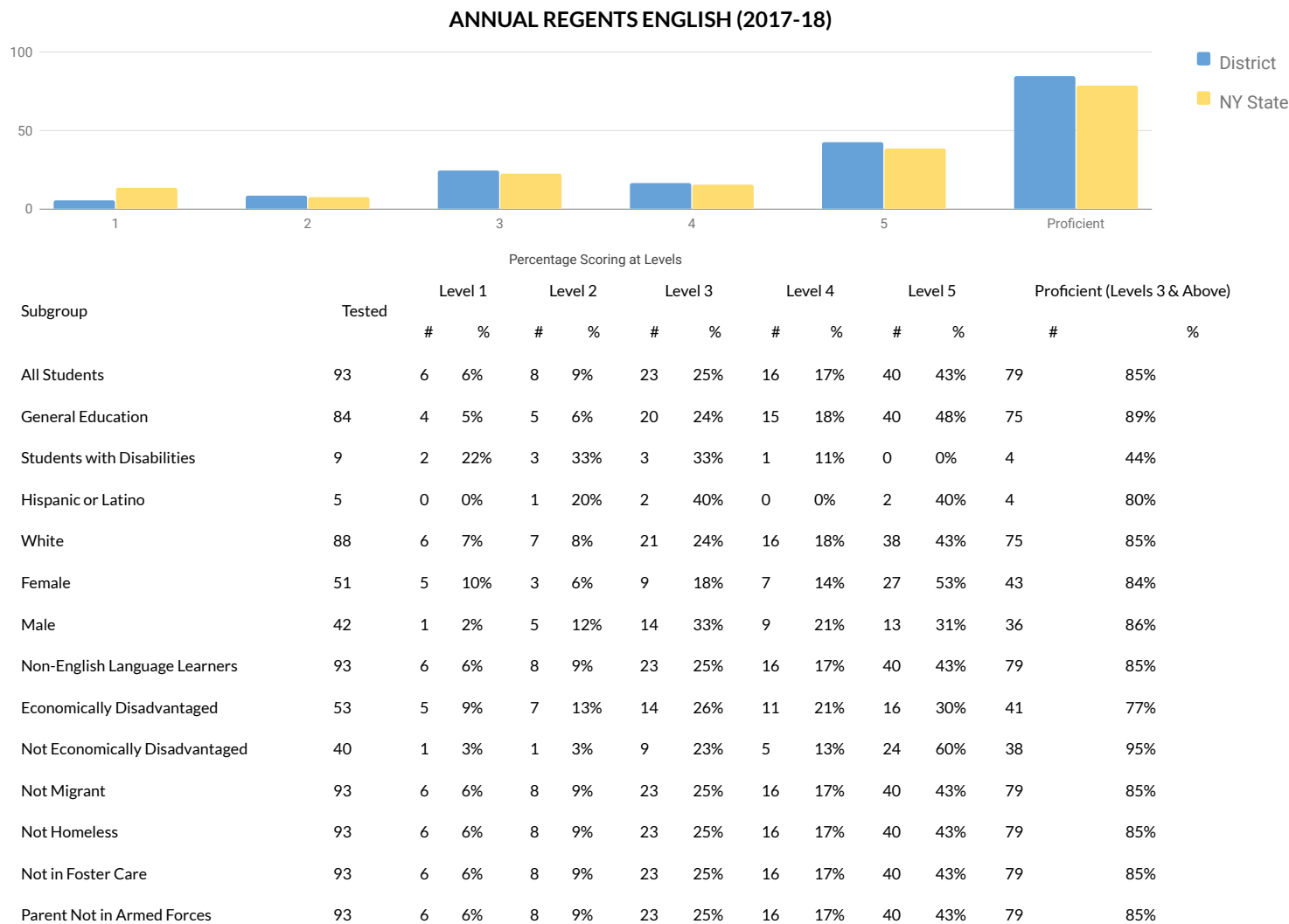
GRADE 8 SCIENCE RESULTS



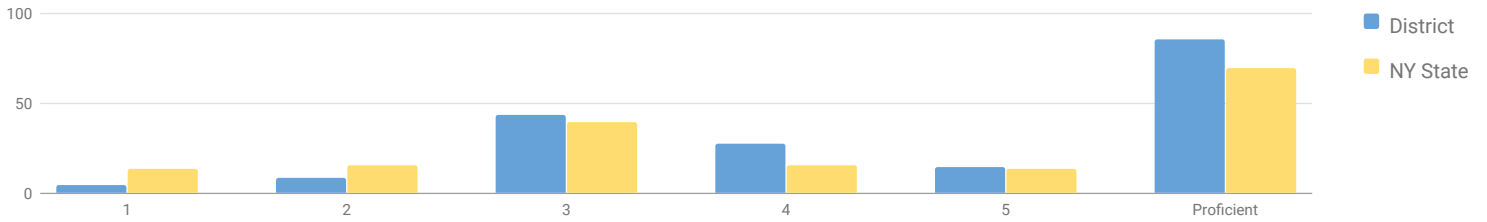
MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	66	2	3%	8	12%	35	53%	21	32%	56	85%
General Education	11	55	0	0%	6	11%	30	55%	19	35%	49	89%
Students with Disabilities	7	11	2	18%	2	18%	5	45%	2	18%	7	64%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	17	59	2	3%	5	8%	32	54%	20	34%	52	88%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	3	43%	3	43%	1	14%	4	57%
Female	10	32	0	0%	3	9%	19	59%	10	31%	29	91%
Male	8	34	2	6%	5	15%	16	47%	11	32%	27	79%
Non-English Language Learners	18	66	2	3%	8	12%	35	53%	21	32%	56	85%
Economically Disadvantaged	10	32	2	6%	5	16%	16	50%	9	28%	25	78%
Not Economically Disadvantaged	8	34	0	0%	3	9%	19	56%	12	35%	31	91%
Not Migrant	18	66	2	3%	8	12%	35	53%	21	32%	56	85%
Not Homeless	18	66	2	3%	8	12%	35	53%	21	32%	56	85%
Not in Foster Care	18	66	2	3%	8	12%	35	53%	21	32%	56	85%
Parent Not in Armed Forces	18	66	2	3%	8	12%	35	53%	21	32%	56	85%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

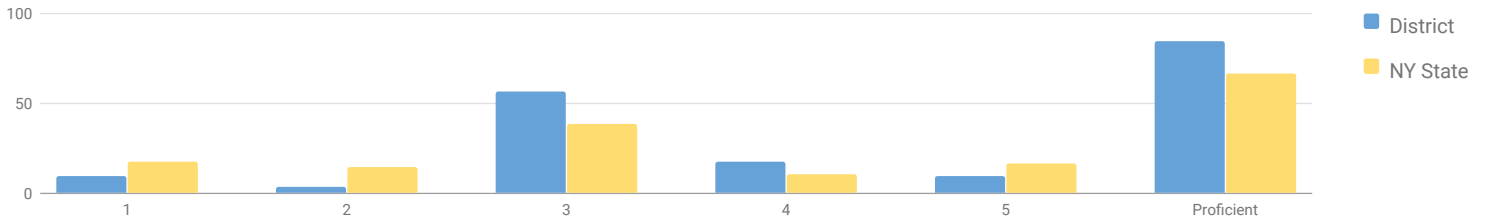


ANNUAL REGENTS ALGEBRA I (2017-18)



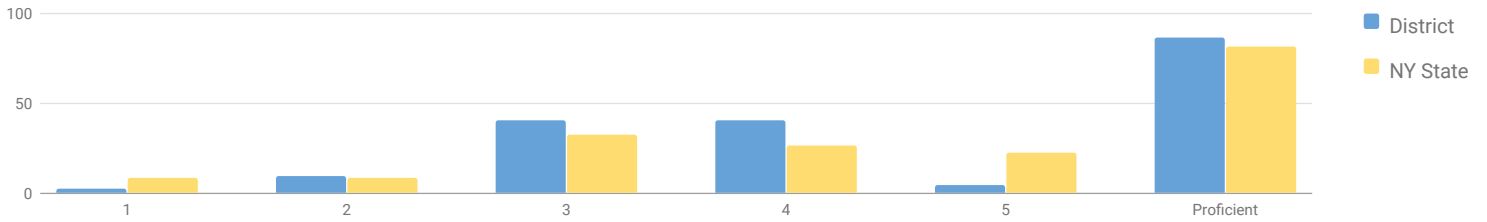
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5			
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	5	5%	10	9%	47	44%	30	28%	16	15%	93	86%
General Education	93	2	2%	6	6%	40	43%	29	31%	16	17%	85	91%
Students with Disabilities	15	3	20%	4	27%	7	47%	1	7%	0	0%	8	53%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	104	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	108	5	5%	10	9%	47	44%	30	28%	16	15%	93	86%
Female	53	3	6%	4	8%	20	38%	17	32%	9	17%	46	87%
Male	55	2	4%	6	11%	27	49%	13	24%	7	13%	47	85%
Non-English Language Learners	108	5	5%	10	9%	47	44%	30	28%	16	15%	93	86%
Economically Disadvantaged	51	3	6%	6	12%	25	49%	10	20%	7	14%	42	82%
Not Economically Disadvantaged	57	2	4%	4	7%	22	39%	20	35%	9	16%	51	89%
Not Migrant	108	5	5%	10	9%	47	44%	30	28%	16	15%	93	86%
Not Homeless	108	5	5%	10	9%	47	44%	30	28%	16	15%	93	86%
Not in Foster Care	108	5	5%	10	9%	47	44%	30	28%	16	15%	93	86%
Parent Not in Armed Forces	108	5	5%	10	9%	47	44%	30	28%	16	15%	93	86%

ANNUAL REGENTS GEOMETRY (2017-18)



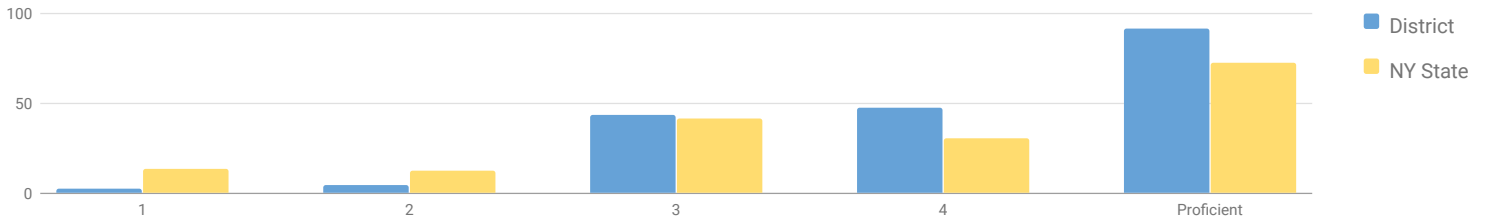
Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5					
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%		
General Education	67	—	—	—	—	—	—	—	—	—	—	—	—		
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—		
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—		
White	66	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%		
Female	35	3	9%	2	6%	20	57%	7	20%	3	9%	30	86%		
Male	33	4	12%	1	3%	19	58%	5	15%	4	12%	28	85%		
Non-English Language Learners	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%		
Economically Disadvantaged	19	2	11%	1	5%	12	63%	3	16%	1	5%	16	84%		
Not Economically Disadvantaged	49	5	10%	2	4%	27	55%	9	18%	6	12%	42	86%		
Not Migrant	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%		
Not Homeless	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%		
Not in Foster Care	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%		
Parent Not in Armed Forces	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%		

ANNUAL REGENTS ALGEBRA II (2017-18)



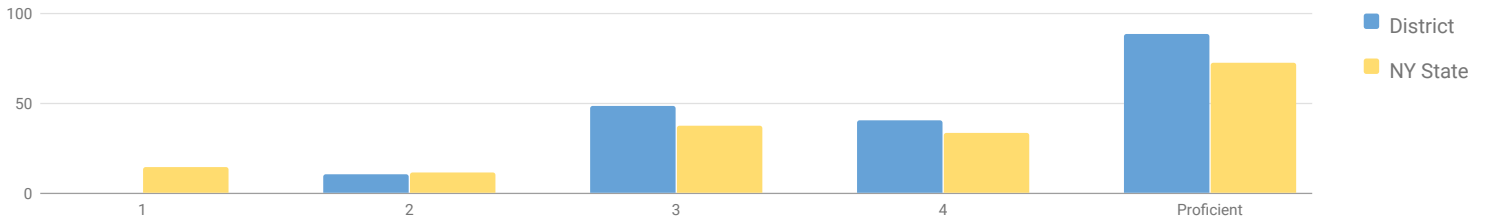
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
General Education	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
White	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Female	22	1	5%	2	9%	10	45%	7	32%	2	9%	19	86%
Male	17	0	0%	2	12%	6	35%	9	53%	0	0%	15	88%
Non-English Language Learners	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Economically Disadvantaged	11	1	9%	1	9%	5	45%	4	36%	0	0%	9	82%
Not Economically Disadvantaged	28	0	0%	3	11%	11	39%	12	43%	2	7%	25	89%
Not Migrant	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Not Homeless	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Not in Foster Care	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Parent Not in Armed Forces	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



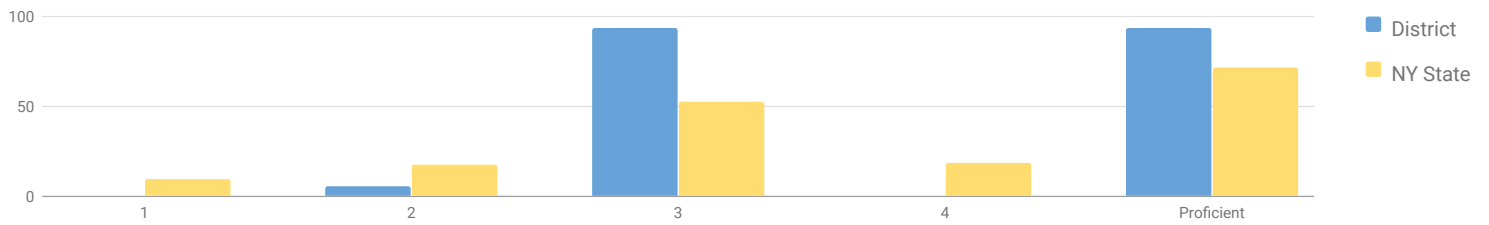
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	88	3	3%	4	5%	39	44%	42	48%	81	92%
General Education	72	0	0%	0	0%	30	42%	42	58%	72	100%
Students with Disabilities	16	3	19%	4	25%	9	56%	0	0%	9	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	86	—	—	—	—	—	—	—	—	—	—
Small Group Total	88	3	3%	4	5%	39	44%	42	48%	81	92%
Female	39	2	5%	2	5%	16	41%	19	49%	35	90%
Male	49	1	2%	2	4%	23	47%	23	47%	46	94%
Non-English Language Learners	88	3	3%	4	5%	39	44%	42	48%	81	92%
Economically Disadvantaged	39	2	5%	3	8%	21	54%	13	33%	34	87%
Not Economically Disadvantaged	49	1	2%	1	2%	18	37%	29	59%	47	96%
Not Migrant	88	3	3%	4	5%	39	44%	42	48%	81	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	3	3%	4	5%	39	44%	42	48%	81	92%
Parent Not in Armed Forces	88	3	3%	4	5%	39	44%	42	48%	81	92%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



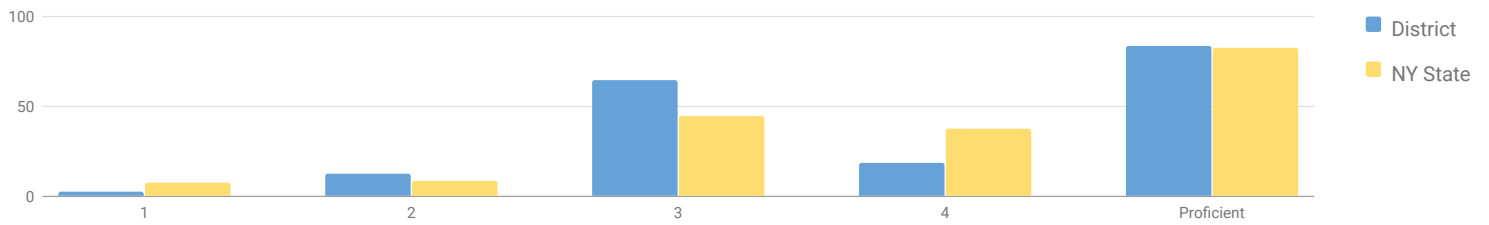
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	0	0%	8	11%	36	49%	30	41%	66	89%
General Education	73	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	70	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	74	0	0%	8	11%	36	49%	30	41%	66	89%
Female	36	0	0%	3	8%	23	64%	10	28%	33	92%
Male	38	0	0%	5	13%	13	34%	20	53%	33	87%
Non-English Language Learners	74	0	0%	8	11%	36	49%	30	41%	66	89%
Economically Disadvantaged	25	0	0%	3	12%	13	52%	9	36%	22	88%
Not Economically Disadvantaged	49	0	0%	5	10%	23	47%	21	43%	44	90%
Not Migrant	74	0	0%	8	11%	36	49%	30	41%	66	89%
Not Homeless	74	0	0%	8	11%	36	49%	30	41%	66	89%
Not in Foster Care	74	0	0%	8	11%	36	49%	30	41%	66	89%
Parent Not in Armed Forces	74	0	0%	8	11%	36	49%	30	41%	66	89%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



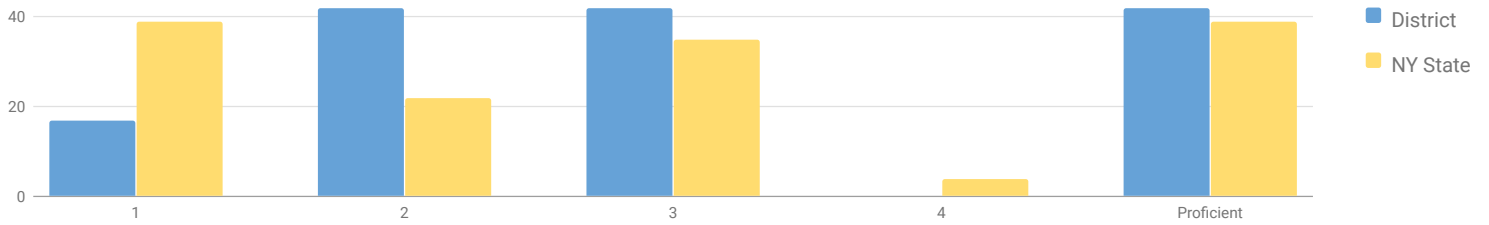
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	2	6%	29	94%	0	0%	29	94%
General Education	31	0	0%	2	6%	29	94%	0	0%	29	94%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	0	0%	2	6%	29	94%	0	0%	29	94%
Female	18	0	0%	1	6%	17	94%	0	0%	17	94%
Male	13	0	0%	1	8%	12	92%	0	0%	12	92%
Non-English Language Learners	31	0	0%	2	6%	29	94%	0	0%	29	94%
Economically Disadvantaged	7	0	0%	0	0%	7	100%	0	0%	7	100%
Not Economically Disadvantaged	24	0	0%	2	8%	22	92%	0	0%	22	92%
Not Migrant	31	0	0%	2	6%	29	94%	0	0%	29	94%
Not Homeless	31	0	0%	2	6%	29	94%	0	0%	29	94%
Not in Foster Care	31	0	0%	2	6%	29	94%	0	0%	29	94%
Parent Not in Armed Forces	31	0	0%	2	6%	29	94%	0	0%	29	94%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



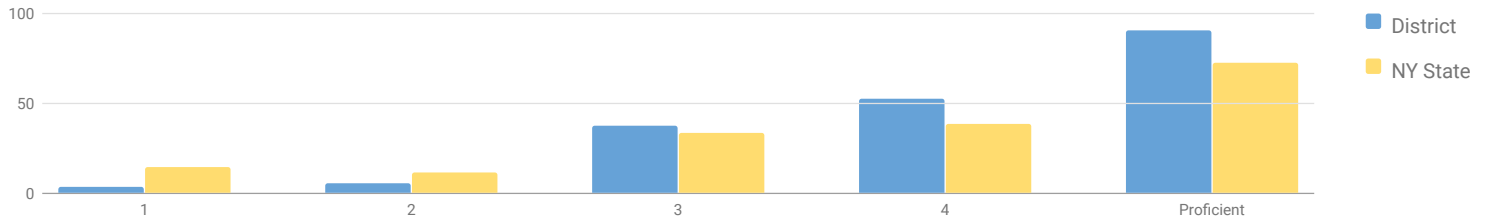
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	4	13%	20	65%	6	19%	26	84%
General Education	31	1	3%	4	13%	20	65%	6	19%	26	84%
White	31	1	3%	4	13%	20	65%	6	19%	26	84%
Female	13	1	8%	2	15%	7	54%	3	23%	10	77%
Male	18	0	0%	2	11%	13	72%	3	17%	16	89%
Non-English Language Learners	31	1	3%	4	13%	20	65%	6	19%	26	84%
Economically Disadvantaged	9	1	11%	1	11%	5	56%	2	22%	7	78%
Not Economically Disadvantaged	22	0	0%	3	14%	15	68%	4	18%	19	86%
Not Migrant	31	1	3%	4	13%	20	65%	6	19%	26	84%
Not Homeless	31	1	3%	4	13%	20	65%	6	19%	26	84%
Not in Foster Care	31	1	3%	4	13%	20	65%	6	19%	26	84%
Parent Not in Armed Forces	31	1	3%	4	13%	20	65%	6	19%	26	84%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



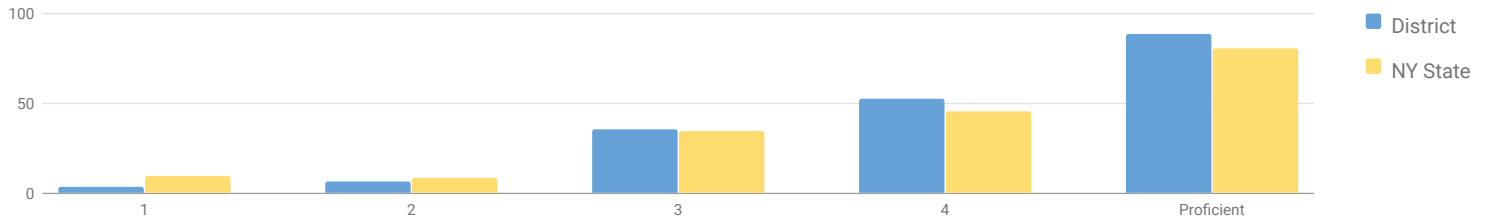
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	5	42%	5	42%	0	0%	5	42%
General Education	12	2	17%	5	42%	5	42%	0	0%	5	42%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	5	42%	5	42%	0	0%	5	42%
Female	7	2	29%	2	29%	3	43%	0	0%	3	43%
Male	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	12	2	17%	5	42%	5	42%	0	0%	5	42%
Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	2	17%	5	42%	5	42%	0	0%	5	42%
Not Homeless	12	2	17%	5	42%	5	42%	0	0%	5	42%
Not in Foster Care	12	2	17%	5	42%	5	42%	0	0%	5	42%
Parent Not in Armed Forces	12	2	17%	5	42%	5	42%	0	0%	5	42%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	3	4%	5	6%	32	38%	45	53%	77	91%
General Education	70	1	1%	1	1%	25	36%	43	61%	68	97%
Students with Disabilities	15	2	13%	4	27%	7	47%	2	13%	9	60%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	83	—	—	—	—	—	—	—	—	—	—
Small Group Total	85	3	4%	5	6%	32	38%	45	53%	77	91%
Female	38	1	3%	4	11%	17	45%	16	42%	33	87%
Male	47	2	4%	1	2%	15	32%	29	62%	44	94%
Non-English Language Learners	85	3	4%	5	6%	32	38%	45	53%	77	91%
Economically Disadvantaged	37	2	5%	3	8%	17	46%	15	41%	32	86%
Not Economically Disadvantaged	48	1	2%	2	4%	15	31%	30	63%	45	94%
Not Migrant	85	3	4%	5	6%	32	38%	45	53%	77	91%
Not Homeless	85	3	4%	5	6%	32	38%	45	53%	77	91%
Not in Foster Care	85	3	4%	5	6%	32	38%	45	53%	77	91%
Parent Not in Armed Forces	85	3	4%	5	6%	32	38%	45	53%	77	91%

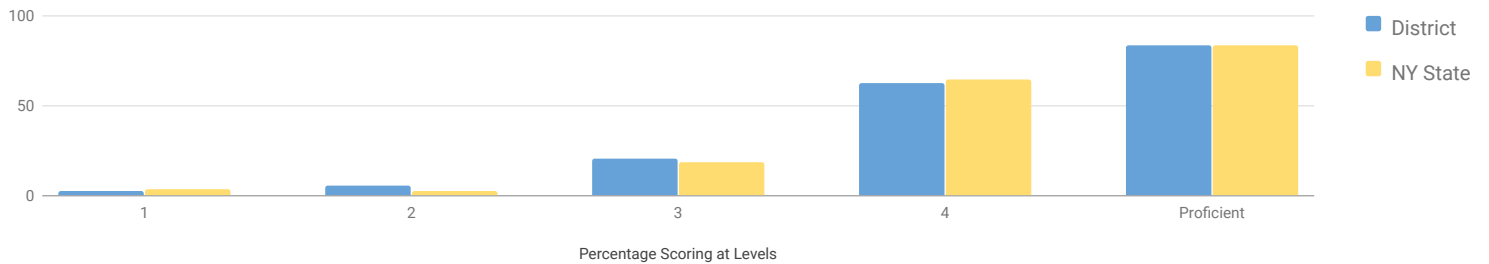
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	3	4%	6	7%	30	36%	44	53%	74	89%
General Education	74	0	0%	3	4%	28	38%	43	58%	71	96%
Students with Disabilities	9	3	33%	3	33%	2	22%	1	11%	3	33%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	79	—	—	—	—	—	—	—	—	—	—
Small Group Total	83	3	4%	6	7%	30	36%	44	53%	74	89%
Female	50	1	2%	5	10%	19	38%	25	50%	44	88%
Male	33	2	6%	1	3%	11	33%	19	58%	30	91%
Non-English Language Learners	83	3	4%	6	7%	30	36%	44	53%	74	89%
Economically Disadvantaged	48	3	6%	6	13%	22	46%	17	35%	39	81%
Not Economically Disadvantaged	35	0	0%	0	0%	8	23%	27	77%	35	100%
Not Migrant	83	3	4%	6	7%	30	36%	44	53%	74	89%
Not Homeless	83	3	4%	6	7%	30	36%	44	53%	74	89%
Not in Foster Care	83	3	4%	6	7%	30	36%	44	53%	74	89%
Parent Not in Armed Forces	83	3	4%	6	7%	30	36%	44	53%	74	89%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

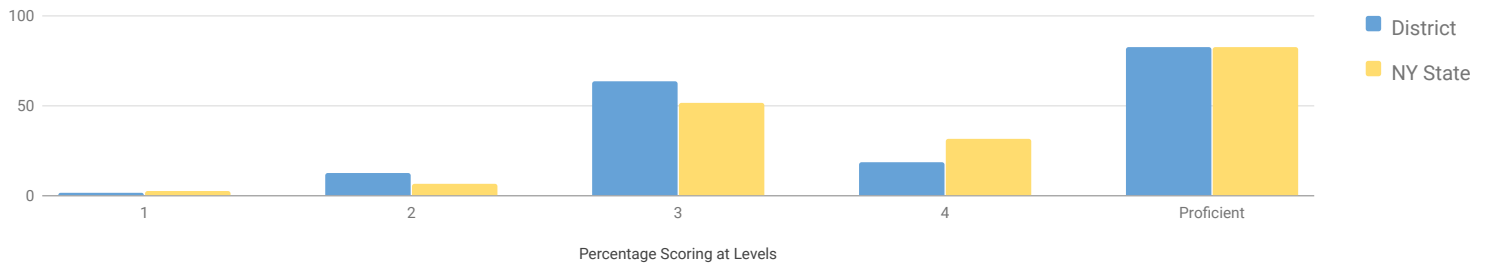
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	7	7%	92	93%	3	3%	6	6%	21	21%	62	63%	83	84%
General Education	87	4	5%	83	95%	0	0%	2	2%	19	22%	62	71%	81	93%
Students with Disabilities	12	3	25%	9	75%	3	25%	4	33%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	96	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	99	7	7%	92	93%	3	3%	6	6%	21	21%	62	63%	83	84%
Female	49	3	6%	46	94%	2	4%	4	8%	8	16%	32	65%	40	82%
Male	50	4	8%	46	92%	1	2%	2	4%	13	26%	30	60%	43	86%
Non-English Language Learners	99	7	7%	92	93%	3	3%	6	6%	21	21%	62	63%	83	84%
Economically Disadvantaged	45	5	11%	40	89%	3	7%	4	9%	11	24%	22	49%	33	73%
Not Economically Disadvantaged	54	2	4%	52	96%	0	0%	2	4%	10	19%	40	74%	50	93%
Not Migrant	99	7	7%	92	93%	3	3%	6	6%	21	21%	62	63%	83	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	7	7%	92	93%	3	3%	6	6%	21	21%	62	63%	83	84%
Parent Not in Armed Forces	99	7	7%	92	93%	3	3%	6	6%	21	21%	62	63%	83	84%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

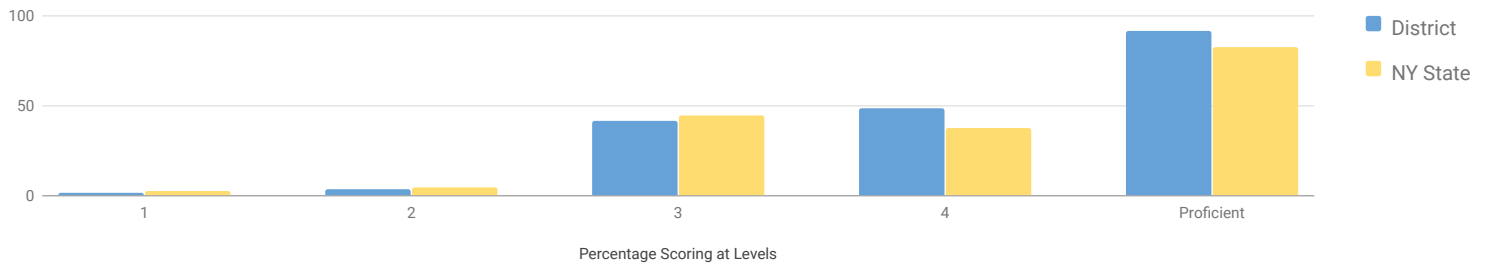
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	2	2%	97	98%	2	2%	13	13%	63	64%	19	19%	82	83%
General Education	87	1	1%	86	99%	0	0%	6	7%	61	70%	19	22%	80	92%
Students with Disabilities	12	1	8%	11	92%	2	17%	7	58%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	96	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	99	2	2%	97	98%	2	2%	13	13%	63	64%	19	19%	82	83%
Female	49	0	0%	49	100%	1	2%	9	18%	30	61%	9	18%	39	80%
Male	50	2	4%	48	96%	1	2%	4	8%	33	66%	10	20%	43	86%
Non-English Language Learners	99	2	2%	97	98%	2	2%	13	13%	63	64%	19	19%	82	83%
Economically Disadvantaged	45	1	2%	44	98%	1	2%	10	22%	30	67%	3	7%	33	73%
Not Economically Disadvantaged	54	1	2%	53	98%	1	2%	3	6%	33	61%	16	30%	49	91%
Not Migrant	99	2	2%	97	98%	2	2%	13	13%	63	64%	19	19%	82	83%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	2	2%	97	98%	2	2%	13	13%	63	64%	19	19%	82	83%
Parent Not in Armed Forces	99	2	2%	97	98%	2	2%	13	13%	63	64%	19	19%	82	83%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

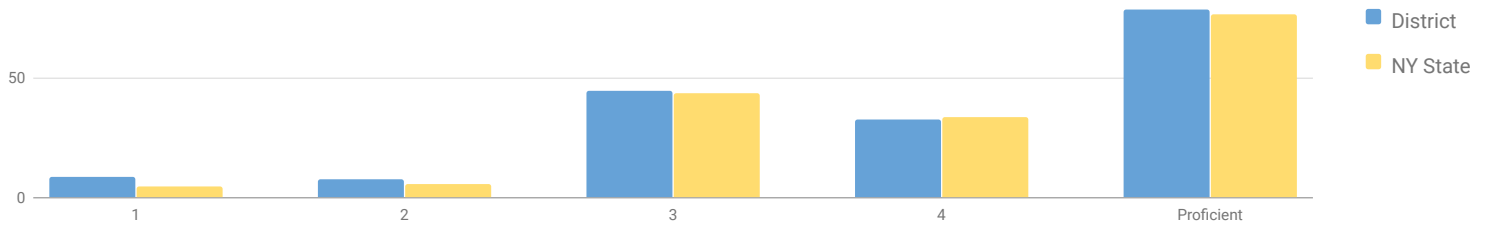
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	2	2%	97	98%	2	2%	4	4%	42	42%	49	49%	91	92%
General Education	87	2	2%	85	98%	0	0%	0	0%	36	41%	49	56%	85	98%
Students with Disabilities	12	0	0%	12	100%	2	17%	4	33%	6	50%	0	0%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	96	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	99	2	2%	97	98%	2	2%	4	4%	42	42%	49	49%	91	92%
Female	49	1	2%	48	98%	2	4%	2	4%	25	51%	19	39%	44	90%
Male	50	1	2%	49	98%	0	0%	2	4%	17	34%	30	60%	47	94%
Non-English Language Learners	99	2	2%	97	98%	2	2%	4	4%	42	42%	49	49%	91	92%
Economically Disadvantaged	45	1	2%	44	98%	2	4%	4	9%	24	53%	14	31%	38	84%
Not Economically Disadvantaged	54	1	2%	53	98%	0	0%	0	0%	18	33%	35	65%	53	98%
Not Migrant	99	2	2%	97	98%	2	2%	4	4%	42	42%	49	49%	91	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	2	2%	97	98%	2	2%	4	4%	42	42%	49	49%	91	92%
Parent Not in Armed Forces	99	2	2%	97	98%	2	2%	4	4%	42	42%	49	49%	91	92%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

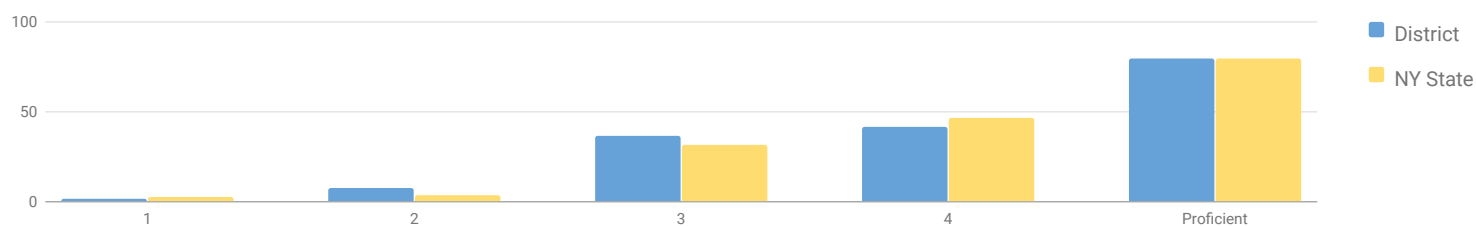
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	4	4%	95	96%	9	9%	8	8%	45	45%	33	33%	78	79%
General Education	87	3	3%	84	97%	2	2%	4	5%	45	52%	33	38%	78	90%
Students with Disabilities	12	1	8%	11	92%	7	58%	4	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	96	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	99	4	4%	95	96%	9	9%	8	8%	45	45%	33	33%	78	79%
Female	49	2	4%	47	96%	6	12%	5	10%	20	41%	16	33%	36	73%
Male	50	2	4%	48	96%	3	6%	3	6%	25	50%	17	34%	42	84%
Non-English Language Learners	99	4	4%	95	96%	9	9%	8	8%	45	45%	33	33%	78	79%
Economically Disadvantaged	45	3	7%	42	93%	8	18%	5	11%	24	53%	5	11%	29	64%
Not Economically Disadvantaged	54	1	2%	53	98%	1	2%	3	6%	21	39%	28	52%	49	91%
Not Migrant	99	4	4%	95	96%	9	9%	8	8%	45	45%	33	33%	78	79%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	4	4%	95	96%	9	9%	8	8%	45	45%	33	33%	78	79%
Parent Not in Armed Forces	99	4	4%	95	96%	9	9%	8	8%	45	45%	33	33%	78	79%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	10	10%	89	90%	2	2%	8	8%	37	37%	42	42%	79	80%
General Education	87	5	6%	82	94%	0	0%	4	5%	36	41%	42	48%	78	90%
Students with Disabilities	12	5	42%	7	58%	2	17%	4	33%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	96	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	99	10	10%	89	90%	2	2%	8	8%	37	37%	42	42%	79	80%
Female	49	4	8%	45	92%	1	2%	5	10%	20	41%	19	39%	39	80%
Male	50	6	12%	44	88%	1	2%	3	6%	17	34%	23	46%	40	80%
Non-English Language Learners	99	10	10%	89	90%	2	2%	8	8%	37	37%	42	42%	79	80%
Economically Disadvantaged	45	6	13%	39	87%	2	4%	7	16%	17	38%	13	29%	30	67%
Not Economically Disadvantaged	54	4	7%	50	93%	0	0%	1	2%	20	37%	29	54%	49	91%
Not Migrant	99	10	10%	89	90%	2	2%	8	8%	37	37%	42	42%	79	80%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	10	10%	89	90%	2	2%	8	8%	37	37%	42	42%	79	80%
Parent Not in Armed Forces	99	10	10%	89	90%	2	2%	8	8%	37	37%	42	42%	79	80%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—
Grade 7 ELA	—	3	—	—	—	—
Grade 7 Math	—	3	—	—	—	—
Grade 8 ELA	—	1	—	—	—	—
Grade 8 Math	—	1	—	—	—	—

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NATHAN T HALL SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	—	3	—	3	3
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	3	—	3	—	4	1
Students with Disabilities	2	—	2	—	—	—
Economically Disadvantaged	3	—	3	—	3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	3
Students with Disabilities	2
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	75	114	2
	Math	75	152	2
	Science	—	—	2
	Combined	150	133	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	4	—	—
Hispanic or Latino	ELA	3	—	—
	Math	3	—	—
	Science	—	—	—
	Combined	6	—	—
Multiracial	ELA	4	—	—
	Math	4	—	—
	Science	—	—	—
	Combined	8	—	—
White	ELA	69	115.2	2
	Math	69	152.9	2
	Science	—	—	2
	Combined	138	134.1	2
Students with Disabilities	ELA	17	64.7	2
	Math	17	35.3	2
	Science	—	—	2
	Combined	34	50	2
Economically Disadvantaged	ELA	46	96.7	2
	Math	45	137.8	2
	Science	—	—	2
	Combined	91	117	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	75	114	3
	Math	75	152	3
	Science	—	—	3
	Combined	75	133	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Hispanic or Latino	ELA	3	—	—
	Math	3	—	—
	Science	—	—	—
	Combined	3	—	—
Multiracial	ELA	5	60	—
	Math	5	60	—
	Science	—	—	—
	Combined	5	—	—
White	ELA	69	115.2	3
	Math	69	152.9	3
	Science	—	—	3
	Combined	69	134.1	3
Students with Disabilities	ELA	17	64.7	2
	Math	17	35.3	2
	Science	—	—	2
	Combined	17	50	2
Economically Disadvantaged	ELA	47	94.7	3
	Math	46	134.8	3
	Science	—	—	3
	Combined	46	114.5	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	2
Economically Disadvantaged	3

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	80.4	75	114	85.2%	100.7%	117.3	158.7	200	3	3
	Math	108.6	75	152	112.3%	103.3%	119.4	159.7	200	4	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
White	ELA	82.8	69	115.2	87.5%	98%	115	157.5	200	4	4
	Math	111.4	69	152.9	114.9%	106.3%	121.9	161	200	4	4
Students with Disabilities	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	64.8	47	94.7	70.2%	90.7%	108.9	154.5	200	3	3
	Math	86.1	46	134.8	90.7%	89.4%	107.8	153.9	200	4	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	11.4	243	29	11.9%	11.1%	15%	13.3%	9.2%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	—	12	—	—	—	—	—	—	—	—
Multiracial	—	9	—	—	—	—	—	—	—	—
White	11.2	228	27	11.8%	11%	10.7%	9.7%	7.4%	5%	1
Students with Disabilities	—	54	—	—	—	—	—	—	—	—
Economically Disadvantaged	17.6	158	25	15.8%	17.1%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	82	95.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	76	94.7%
English Language Learners	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	✗	109	89.9%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	81	96.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	75	96%
English Language Learners	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	✗	108	89.8%

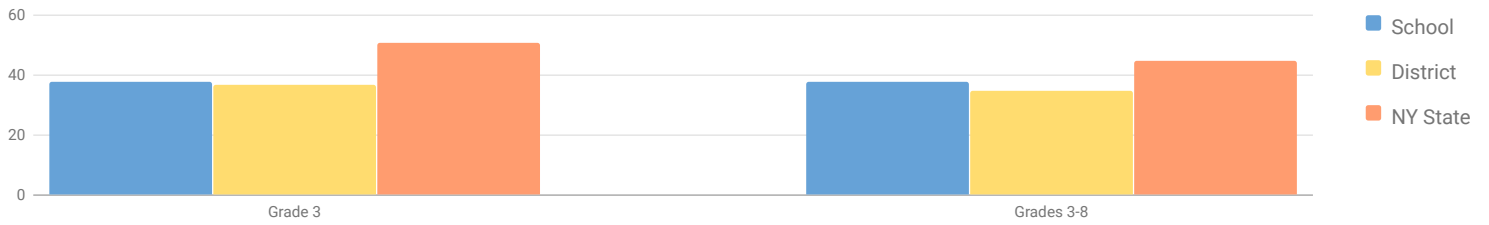
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	15%	0	0%	0	0%
THIS DISTRICT	19	19%	1	33%	4	4%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

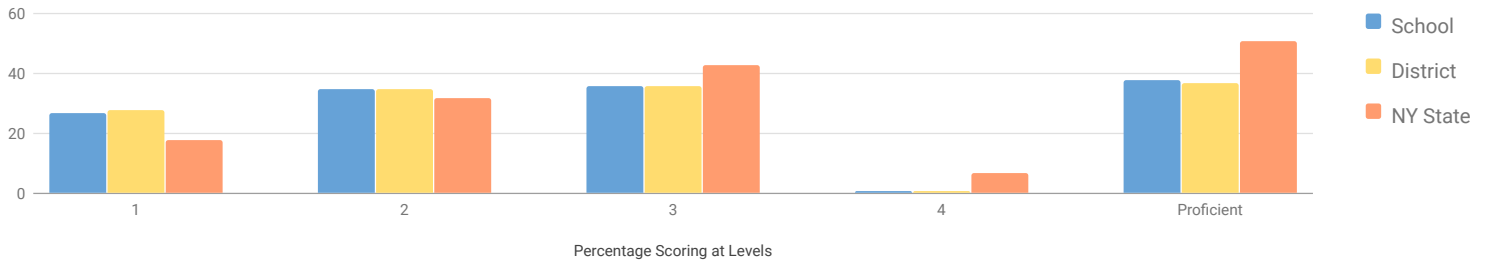
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	77	21	27%	27	35%	28	36%	1	1%	29	38%
Grades 3-8	6	77	21	27%	27	35%	28	36%	1	1%	29	38%

GRADE 3 ELA RESULTS

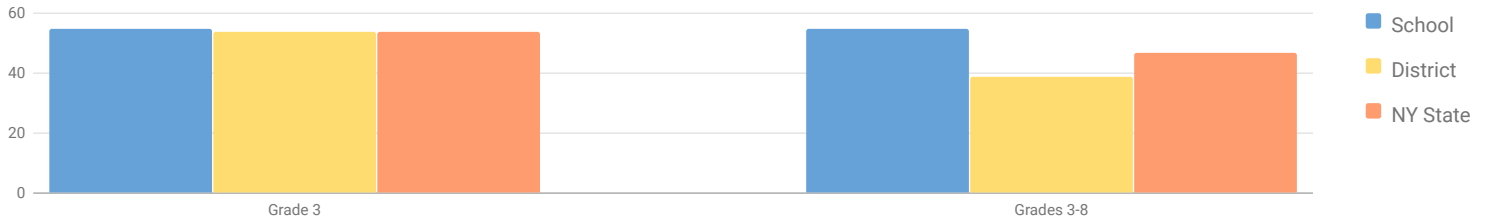


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	77	21	27%	27	35%	28	36%	1	1%	29	38%
General Education	4	71	20	28%	23	32%	27	38%	1	1%	28	39%
Students with Disabilities	2	6	1	17%	4	67%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	6	71	20	28%	23	32%	27	38%	1	1%	28	39%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	4	67%	1	17%	0	0%	1	17%
Female	3	38	10	26%	14	37%	13	34%	1	3%	14	37%
Male	3	39	11	28%	13	33%	15	38%	0	0%	15	38%
Non-English Language Learners	6	77	21	27%	27	35%	28	36%	1	1%	29	38%
Economically Disadvantaged	5	48	17	35%	18	38%	12	25%	1	2%	13	27%
Not Economically Disadvantaged	1	29	4	14%	9	31%	16	55%	0	0%	16	55%
Not Migrant	6	77	21	27%	27	35%	28	36%	1	1%	29	38%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	76	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	77	21	27%	27	35%	28	36%	1	1%	29	38%
Parent Not in Armed Forces	6	77	21	27%	27	35%	28	36%	1	1%	29	38%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

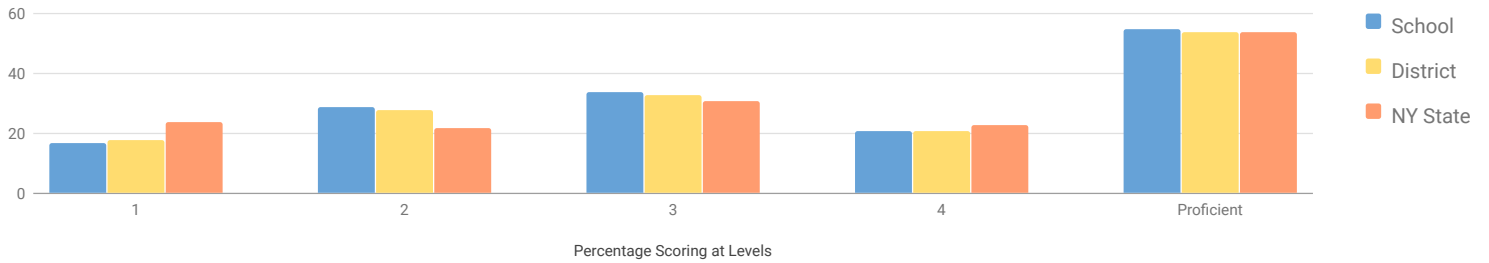
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	77	13	17%	22	29%	26	34%	16	21%	42	55%
Grades 3-8	4	77	13	17%	22	29%	26	34%	16	21%	42	55%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	77	13	17%	22	29%	26	34%	16	21%	42	55%
General Education	2	71	9	13%	21	30%	25	35%	16	23%	41	58%
Students with Disabilities	2	6	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	4	71	12	17%	20	28%	24	34%	15	21%	39	55%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	2	37	6	16%	13	35%	10	27%	8	22%	18	49%
Male	2	40	7	18%	9	23%	16	40%	8	20%	24	60%
Non-English Language Learners	4	77	13	17%	22	29%	26	34%	16	21%	42	55%
Economically Disadvantaged	4	47	8	17%	18	38%	17	36%	4	9%	21	45%
Not Economically Disadvantaged	0	30	5	17%	4	13%	9	30%	12	40%	21	70%
Not Migrant	4	77	13	17%	22	29%	26	34%	16	21%	42	55%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	76	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	77	13	17%	22	29%	26	34%	16	21%	42	55%
Parent Not in Armed Forces	4	77	13	17%	22	29%	26	34%	16	21%	42	55%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—

NEWARK VALLEY MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	2	2	—	1	3
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	3	3	—	2	3
Economically Disadvantaged	2	2	2	—	1	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	293	109.2	2
	Math	286	112.2	2
	Science	82	204.9	2
	Combined	661	122.4	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	7	—	—
Black or African American	ELA	3	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	4	—	—
Hispanic or Latino	ELA	9	100	—
	Math	10	80	—
	Science	3	—	—
	Combined	22	—	—
Multiracial	ELA	10	185	—
	Math	10	185	—
	Science	2	—	—
	Combined	22	—	—
White	ELA	279	107.2	2
	Math	273	110.8	2
	Science	78	204.5	2
	Combined	630	120.8	2
Students with Disabilities	ELA	35	70	3
	Math	33	53	3
	Science	21	154.8	3
	Combined	89	83.7	3
Economically Disadvantaged	ELA	146	82.2	2
	Math	139	87.1	2
	Science	48	190.6	2
	Combined	333	99.8	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	332	96.4	2
	Math	330	97.3	2
	Science	86	195.3	2
	Combined	330	108.2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	3	—	—
Black or African American	ELA	3	—	—
	Math	3	—	—
	Science	—	—	—
	Combined	3	—	—
Hispanic or Latino	ELA	10	90	—
	Math	10	80	—
	Science	3	—	—
	Combined	10	—	—
Multiracial	ELA	10	185	—
	Math	10	185	—
	Science	3	—	—
	Combined	10	—	—
White	ELA	316	94.6	2
	Math	314	96.3	2
	Science	82	194.5	2
	Combined	314	106.9	2
Students with Disabilities	ELA	40	61.3	3
	Math	40	43.8	3
	Science	24	135.4	3
	Combined	40	71.6	3
Economically Disadvantaged	ELA	180	66.7	2
	Math	178	68	2
	Science	52	176	2
	Combined	178	81.1	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	70,103	1,536	45.6	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—
Black or African American	—	3	—	—
Hispanic or Latino	—	23	—	—
Multiracial	—	26	—	—
White	67,209	1,476	45.5	2
English Language Learners	—	0	—	—
Students with Disabilities	7,698	153	50.3	3
Economically Disadvantaged	31,446	674	46.7	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	86.1	332	96.4	90.7%	100.7%	117.3	158.7	200	2	1
	Math	95.2	330	97.3	99.4%	103.3%	119.4	159.7	200	1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Multiracial	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
White	ELA	84	316	94.6	88.6%	98%	115	157.5	200	2	1
	Math	94.1	314	96.3	98.3%	106.3%	121.9	161	200	1	1
Students with Disabilities	ELA	31	40	61.3	37.8%	54.4%	78.6	139.3	200	3	2
	Math	26.2	40	43.8	33.2%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	57.8	180	66.7	63.5%	90.7%	108.9	154.5	200	2	1
	Math	68.1	178	68	73.4%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.1	367	28	7.6%	6.1%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	—	12	—	—	—	—	—	—	—	—
Multiracial	—	11	—	—	—	—	—	—	—	—
White	5.7	349	28	8%	5.7%	10.7%	9.7%	7.4%	5%	3
Students with Disabilities	13	47	7	14.9%	12.7%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	10.5	207	24	11.6%	10.3%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	686	84.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	3	—
Hispanic or Latino	—	7	—
Multiracial	—	6	—
White	X	657	83.9%
English Language Learners	—	0	—
Students with Disabilities	X	88	79.6%
Economically Disadvantaged	X	357	76.2%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	684	83.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	3	—
Hispanic or Latino	—	7	—
Multiracial	—	6	—
White	X	655	83.5%
English Language Learners	—	0	—
Students with Disabilities	X	88	78.4%
Economically Disadvantaged	X	356	75.6%

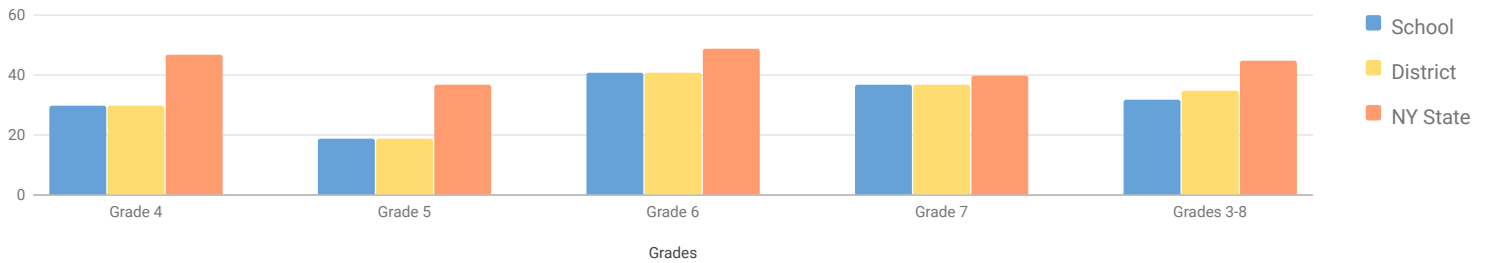
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	5	16%	0	0%	1	3%
THIS DISTRICT	19	19%	1	33%	4	4%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

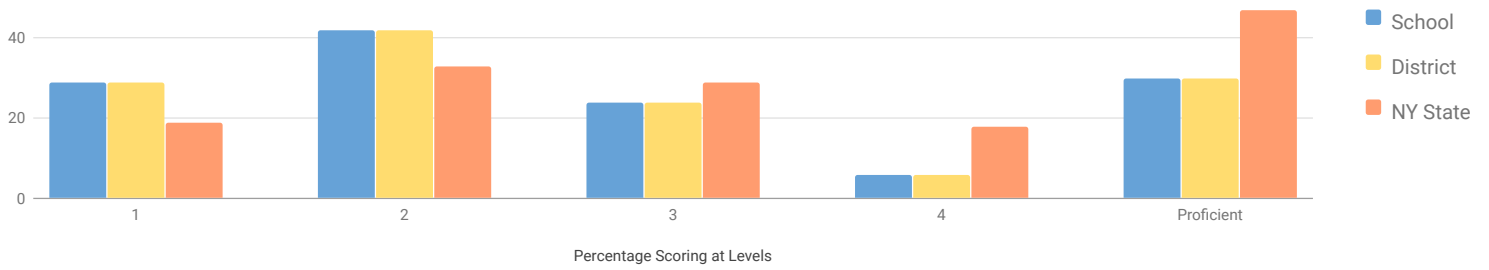
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	10	84	24	29%	35	42%	20	24%	5	6%	25	30%
Grade 5	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
Grade 6	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Grade 7	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Grades 3-8	63	293	94	32%	106	36%	62	21%	31	11%	93	32%

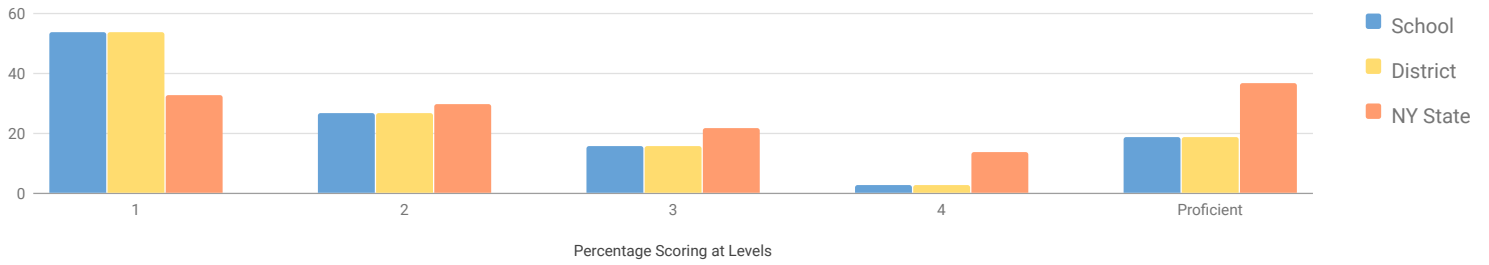
GRADE 4 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	84	24	29%	35	42%	20	24%	5	6%	25	30%
General Education	10	73	17	23%	31	42%	20	27%	5	7%	25	34%
Students with Disabilities	0	11	7	64%	4	36%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	9	79	23	29%	33	42%	18	23%	5	6%	23	29%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	3	40	8	20%	16	40%	12	30%	4	10%	16	40%
Male	7	44	16	36%	19	43%	8	18%	1	2%	9	20%
Non-English Language Learners	10	84	24	29%	35	42%	20	24%	5	6%	25	30%
Economically Disadvantaged	8	50	22	44%	19	38%	8	16%	1	2%	9	18%
Not Economically Disadvantaged	2	34	2	6%	16	47%	12	35%	4	12%	16	47%
Not Migrant	10	84	24	29%	35	42%	20	24%	5	6%	25	30%
Not Homeless	10	84	24	29%	35	42%	20	24%	5	6%	25	30%
Not in Foster Care	10	84	24	29%	35	42%	20	24%	5	6%	25	30%
Parent Not in Armed Forces	10	84	24	29%	35	42%	20	24%	5	6%	25	30%

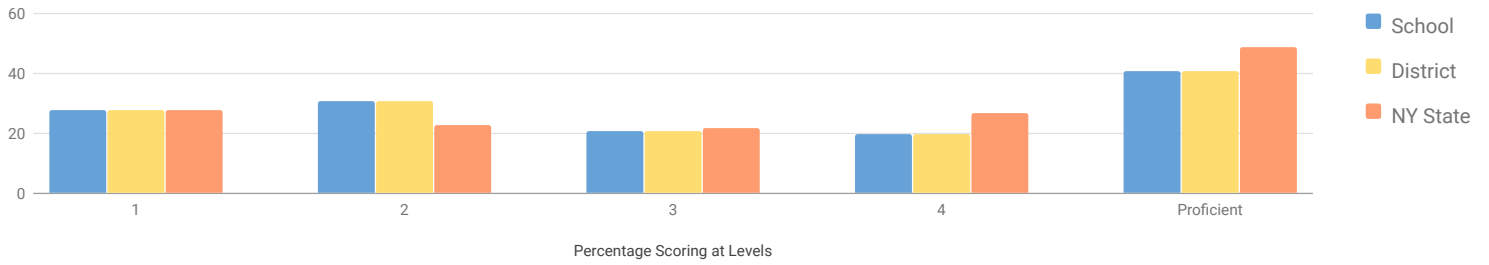
GRADE 5 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
General Education	11	59	28	47%	18	31%	11	19%	2	3%	13	22%
Students with Disabilities	4	8	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	64	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	67	36	54%	18	27%	11	16%	2	3%	13	19%
Female	8	32	18	56%	6	19%	7	22%	1	3%	8	25%
Male	7	35	18	51%	12	34%	4	11%	1	3%	5	14%
Non-English Language Learners	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
Economically Disadvantaged	12	38	26	68%	4	11%	7	18%	1	3%	8	21%
Not Economically Disadvantaged	3	29	10	34%	14	48%	4	14%	1	3%	5	17%
Not Migrant	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	67	36	54%	18	27%	11	16%	2	3%	13	19%
Parent Not in Armed Forces	15	67	36	54%	18	27%	11	16%	2	3%	13	19%

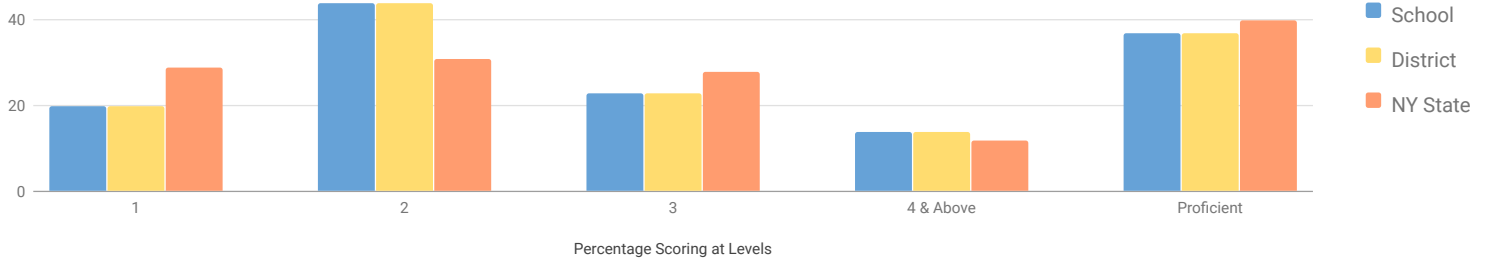
GRADE 6 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
General Education	—	69	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	65	19	29%	21	32%	14	22%	11	17%	25	38%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	1	17%	1	17%	3	50%	4	67%
Female	1	42	6	14%	16	38%	8	19%	12	29%	20	48%
Male	7	29	14	48%	6	21%	7	24%	2	7%	9	31%
Non-English Language Learners	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Economically Disadvantaged	6	27	12	44%	11	41%	2	7%	2	7%	4	15%
Not Economically Disadvantaged	2	44	8	18%	11	25%	13	30%	12	27%	25	57%
Not Migrant	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Not Homeless	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Not in Foster Care	8	71	20	28%	22	31%	15	21%	14	20%	29	41%
Parent Not in Armed Forces	8	71	20	28%	22	31%	15	21%	14	20%	29	41%

GRADE 7 ELA RESULTS

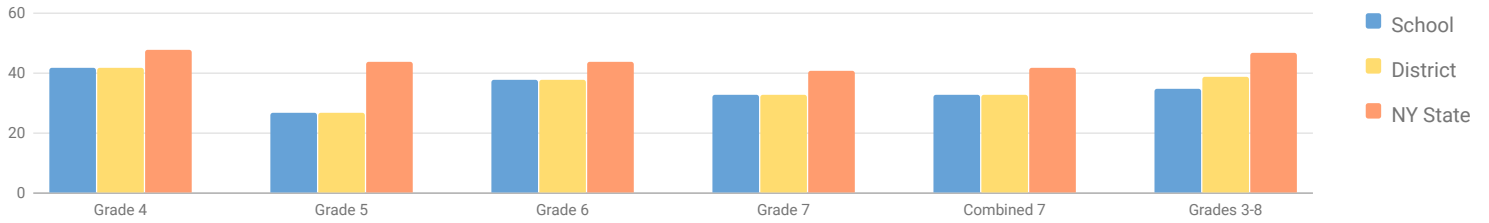


MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
General Education	24	61	9	15%	26	43%	16	26%	10	16%	26	43%
Students with Disabilities	5	10	5	50%	5	50%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	69	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Female	15	37	5	14%	17	46%	9	24%	6	16%	15	41%
Male	14	34	9	26%	14	41%	7	21%	4	12%	11	32%
Non-English Language Learners	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Economically Disadvantaged	22	32	10	31%	14	44%	4	13%	4	13%	8	25%
Not Economically Disadvantaged	7	39	4	10%	17	44%	12	31%	6	15%	18	46%
Not Migrant	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Not Homeless	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Not in Foster Care	29	71	14	20%	31	44%	16	23%	10	14%	26	37%
Parent Not in Armed Forces	29	71	14	20%	31	44%	16	23%	10	14%	26	37%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

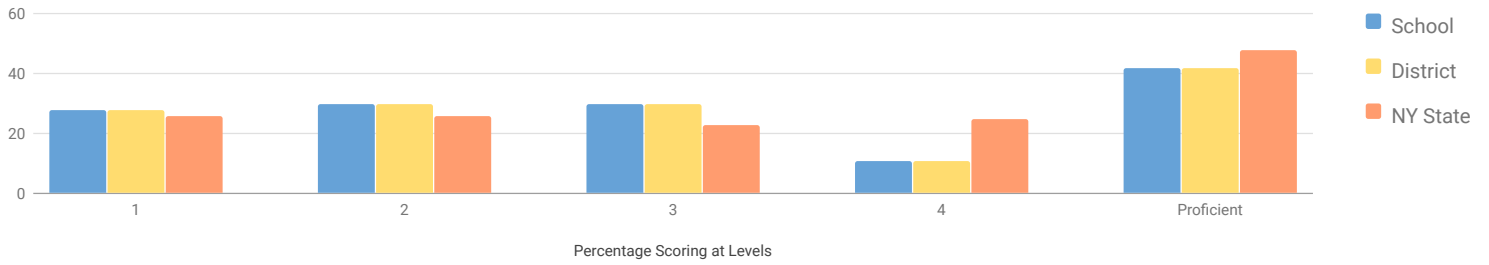
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	13	79	22	28%	24	30%	24	30%	9	11%	33	42%
Grade 5	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Grade 6	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Grade 7	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Combined 7	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Grades 3-8	68	285	88	31%	96	34%	74	26%	27	9%	101	35%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

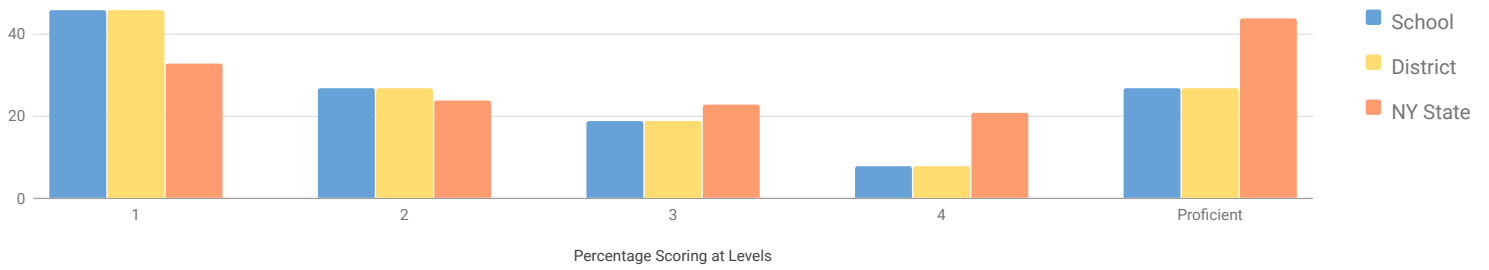
GRADE 4 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	79	22	28%	24	30%	24	30%	9	11%	33	42%
General Education	11	70	14	20%	23	33%	24	34%	9	13%	33	47%
Students with Disabilities	2	9	8	89%	1	11%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	75	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	79	22	28%	24	30%	24	30%	9	11%	33	42%
Female	4	38	5	13%	15	39%	12	32%	6	16%	18	47%
Male	9	41	17	41%	9	22%	12	29%	3	7%	15	37%
Non-English Language Learners	13	79	22	28%	24	30%	24	30%	9	11%	33	42%
Economically Disadvantaged	11	45	15	33%	14	31%	12	27%	4	9%	16	36%
Not Economically Disadvantaged	2	34	7	21%	10	29%	12	35%	5	15%	17	50%
Not Migrant	13	79	22	28%	24	30%	24	30%	9	11%	33	42%
Not Homeless	13	79	22	28%	24	30%	24	30%	9	11%	33	42%
Not in Foster Care	13	79	22	28%	24	30%	24	30%	9	11%	33	42%
Parent Not in Armed Forces	13	79	22	28%	24	30%	24	30%	9	11%	33	42%

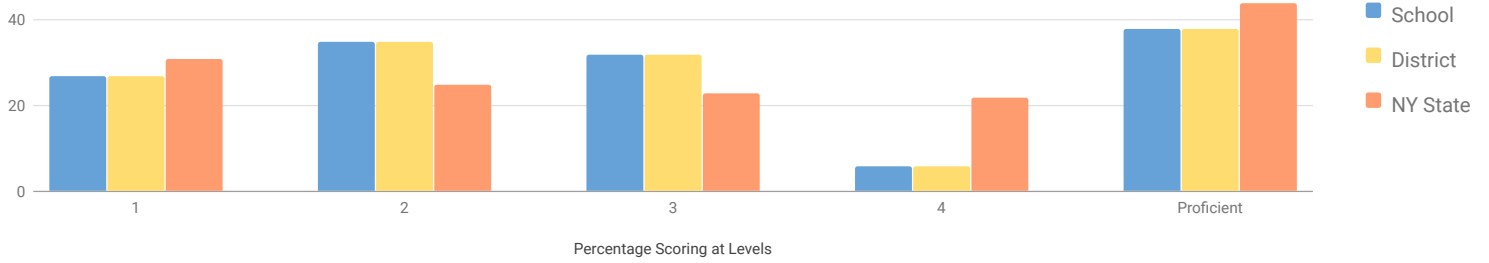
GRADE 5 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
General Education	15	54	20	37%	17	31%	12	22%	5	9%	17	31%
Students with Disabilities	3	9	9	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	60	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Female	12	28	15	54%	5	18%	5	18%	3	11%	8	29%
Male	6	35	14	40%	12	34%	7	20%	2	6%	9	26%
Non-English Language Learners	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Economically Disadvantaged	15	34	23	68%	5	15%	4	12%	2	6%	6	18%
Not Economically Disadvantaged	3	29	6	21%	12	41%	8	28%	3	10%	11	38%
Not Migrant	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Not Homeless	17	63	29	46%	17	27%	12	19%	5	8%	17	27%
Not in Foster Care	18	63	29	46%	17	27%	12	19%	5	8%	17	27%
Parent Not in Armed Forces	18	63	29	46%	17	27%	12	19%	5	8%	17	27%

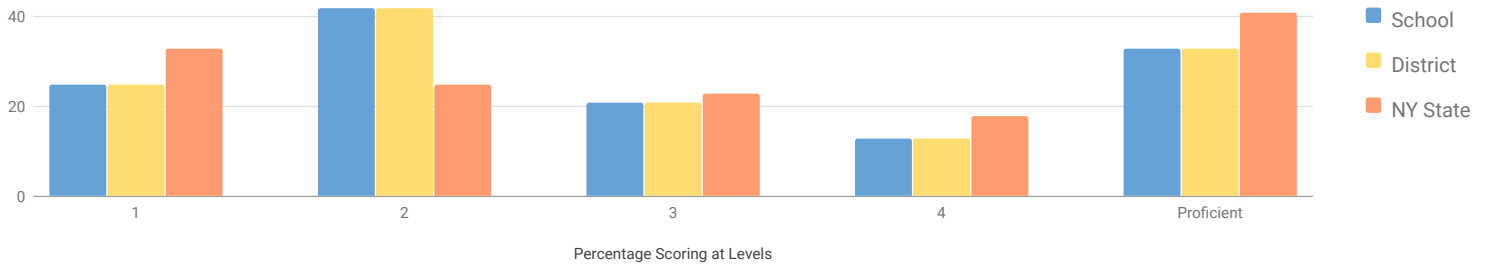
GRADE 6 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
General Education	—	69	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	65	18	28%	24	37%	20	31%	3	5%	23	35%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	1	42	10	24%	13	31%	16	38%	3	7%	19	45%
Male	7	29	9	31%	12	41%	7	24%	1	3%	8	28%
Non-English Language Learners	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Economically Disadvantaged	6	27	13	48%	10	37%	3	11%	1	4%	4	15%
Not Economically Disadvantaged	2	44	6	14%	15	34%	20	45%	3	7%	23	52%
Not Migrant	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Not Homeless	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Not in Foster Care	8	71	19	27%	25	35%	23	32%	4	6%	27	38%
Parent Not in Armed Forces	8	71	19	27%	25	35%	23	32%	4	6%	27	38%

GRADE 7 MATH RESULTS

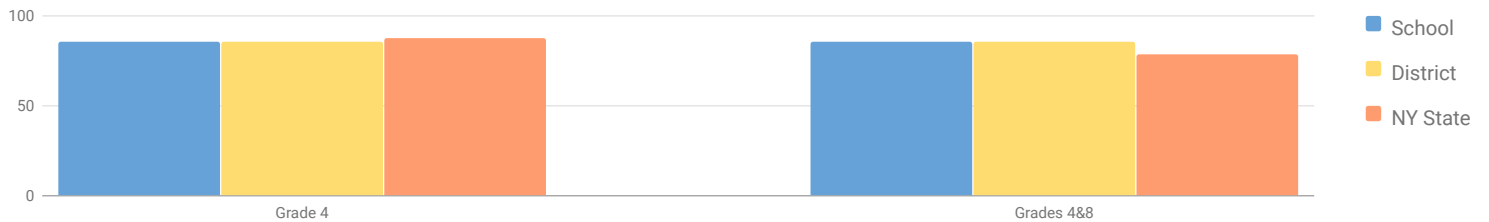


MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
General Education	22	63	12	19%	28	44%	14	22%	9	14%	23	37%
Students with Disabilities	6	9	6	67%	2	22%	1	11%	0	0%	1	11%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	70	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Female	16	36	10	28%	15	42%	5	14%	6	17%	11	31%
Male	12	36	8	22%	15	42%	10	28%	3	8%	13	36%
Non-English Language Learners	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Economically Disadvantaged	21	33	11	33%	16	48%	4	12%	2	6%	6	18%
Not Economically Disadvantaged	7	39	7	18%	14	36%	11	28%	7	18%	18	46%
Not Migrant	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Not Homeless	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Not in Foster Care	28	72	18	25%	30	42%	15	21%	9	13%	24	33%
Parent Not in Armed Forces	28	72	18	25%	30	42%	15	21%	9	13%	24	33%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

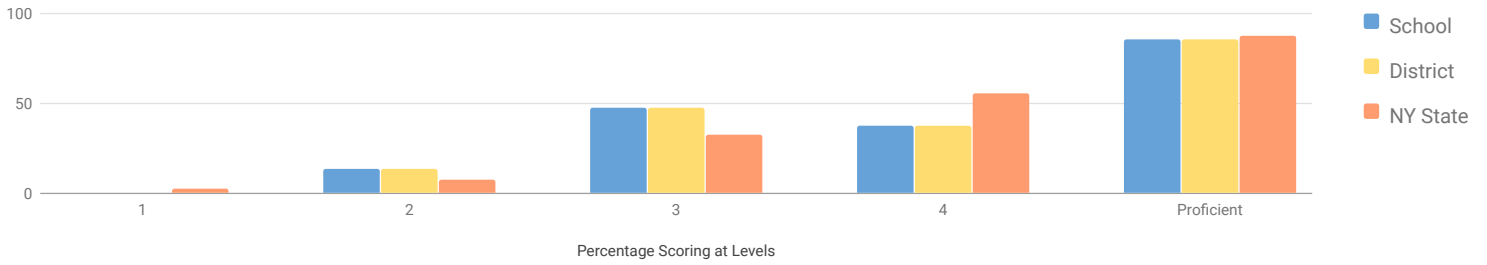
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	8	84	0	0%	12	14%	40	48%	32	38%	72	86%
Grades 4&8	9	84	0	0%	12	14%	40	48%	32	38%	72	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	84	0	0%	12	14%	40	48%	32	38%	72	86%
General Education	7	74	0	0%	9	12%	34	46%	31	42%	65	88%
Students with Disabilities	1	10	0	0%	3	30%	6	60%	1	10%	7	70%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	80	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	84	0	0%	12	14%	40	48%	32	38%	72	86%
Female	3	40	0	0%	5	13%	17	43%	18	45%	35	88%
Male	5	44	0	0%	7	16%	23	52%	14	32%	37	84%
Non-English Language Learners	8	84	0	0%	12	14%	40	48%	32	38%	72	86%
Economically Disadvantaged	6	50	0	0%	11	22%	26	52%	13	26%	39	78%
Not Economically Disadvantaged	2	34	0	0%	1	3%	14	41%	19	56%	33	97%
Not Migrant	8	84	0	0%	12	14%	40	48%	32	38%	72	86%
Not Homeless	8	84	0	0%	12	14%	40	48%	32	38%	72	86%
Not in Foster Care	8	84	0	0%	12	14%	40	48%	32	38%	72	86%
Parent Not in Armed Forces	8	84	0	0%	12	14%	40	48%	32	38%	72	86%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—
Grade 7 ELA	—	3	—	—	—	—
Grade 7 Math	—	3	—	—	—	—
Grade 8 ELA	—	1	—	—	—	—
Grade 8 Math	—	1	—	—	—	—

NEWARK VALLEY SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	—	3	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	3	2	2	—	3	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	3	3	—	—	—
Economically Disadvantaged	3	2	3	—	2	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	3
Students with Disabilities	3
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	69	126.1	3
	Math	67	113.4	3
	Science	69	212.3	3
	Combined	205	151	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	3	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
	Science	1	—	—
	Combined	1	—	—
Hispanic or Latino	ELA	4	—	—
	Math	4	—	—
	Science	4	—	—
	Combined	12	—	—
Multiracial	ELA	3	—	—
	Math	3	—	—
	Science	3	—	—
	Combined	9	—	—
White	ELA	65	127.7	3
	Math	63	115.9	3
	Science	64	214.1	3
	Combined	192	152.6	3
Students with Disabilities	ELA	22	50	3
	Math	19	31.6	3
	Science	20	182.5	3
	Combined	61	87.7	3
Economically Disadvantaged	ELA	65	102.3	3
	Math	59	80.5	3
	Science	68	206.6	3
	Combined	192	132.6	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	72	120.8	3
	Math	72	105.6	3
	Science	72	203.5	3
	Combined	72	143.3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	1	—	—
Black or African American	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	1	—	—
Hispanic or Latino	ELA	4	—	—
	Math	4	—	—
	Science	4	—	—
	Combined	4	—	—
Multiracial	ELA	3	—	—
	Math	3	—	—
	Science	3	—	—
	Combined	3	—	—
White	ELA	67	123.9	3
	Math	67	109	3
	Science	67	204.5	3
	Combined	67	145.8	3
Students with Disabilities	ELA	28	39.3	3
	Math	27	22.2	3
	Science	27	135.2	3
	Combined	27	65.2	3
Economically Disadvantaged	ELA	73	91.1	3
	Math	72	66	3
	Science	72	195.1	3
	Combined	72	117.3	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	14,900	315	47.3	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—
Black or African American	—	0	—	—
Hispanic or Latino	—	9	—	—
Multiracial	—	5	—	—
White	14,246	300	47.5	2
English Language Learners	—	0	—	—
Students with Disabilities	2,826	55	51.4	3
Economically Disadvantaged	6,746	140	48.2	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	3
Economically Disadvantaged	3

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	127.8	72	120.8	130.7%	100.7%	117.3	158.7	200	3	3
	Math	80.9	72	105.6	85.7%	103.3%	119.4	159.7	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
White	ELA	126.2	67	123.9	129.2%	98%	115	157.5	200	3	3
	Math	77.9	67	109	82.8%	106.3%	121.9	161	200	3	3
Students with Disabilities	ELA	—	28	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	92.7	73	91.1	97%	90.7%	108.9	154.5	200	2	2
	Math	47.5	72	66	53.6%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	11	86	17	19.8%	10.8%	15%	13.3%	9.2%	5%	1
Black or African American	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—
Multiracial	—	4	—	—	—	—	—	—	—	—
White	11.6	77	14	18.2%	11.3%	10.7%	9.7%	7.4%	5%	1
Students with Disabilities	—	33	—	—	—	—	—	—	—	—
Economically Disadvantaged	21.3	44	12	27.3%	20.6%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	175	91.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	X	164	91.5%
English Language Learners	—	0	—
Students with Disabilities	—	14	—
Economically Disadvantaged	—	38	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	174	87.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	X	163	87.1%
English Language Learners	—	0	—
Students with Disabilities	—	14	—
Economically Disadvantaged	—	38	—

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	—	2	3	1
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	2	2	1
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	—	1	—
Economically Disadvantaged	2	2	2	—	2	1	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	92	182.6	169.9	2
	Math	92	110.9	169.9	2
	Science	92	219.6	169.9	2
	Social Studies	92	209.8	169.9	2
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Black or African American	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—	—	—
	Science	4	—	—	—
	Social Studies	4	—	—	—
White	ELA	89	180.9	169.5	2
	Math	89	111.2	169.5	2
	Science	89	219.7	169.5	2
	Social Studies	89	209.6	169.5	2
Students with Disabilities	ELA	22	56.8	81.8	2
	Math	22	45.5	81.8	2
	Science	22	154.5	81.8	2
	Social Studies	22	120.5	81.8	2
Economically Disadvantaged	ELA	39	157.7	146.7	2
	Math	39	85.9	146.7	2
	Science	39	201.3	146.7	2
	Social Studies	39	187.2	146.7	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	87.8%	100	92%	88.1%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	96.8%	93	86%	96%	84.5%	86.4%	91.2%	96%	2	3
	6-Year	90.6%	94	97.9%	90.9%	84.6%	86.7%	91.9%	97%	4	3
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
White	4-Year	87.2%	96	93.8%	87.5%	90%	90.8%	92.9%	95%	4	3
	5-Year	97.8%	89	85.4%	96%	91.3%	92.1%	94.1%	96%	1	3
	6-Year	90.4%	90	98.9%	90.7%	91%	92%	94.5%	97%	4	3
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	72.7%	26	65.4%	73.6%	58.2%	64.4%	79.7%	95%	3	3
	5-Year	84.6%	23	69.6%	85.1%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	73%	26	84.6%	74%	59.9%	66.1%	81.6%	97%	4	3
Economically Disadvantaged	4-Year	75.6%	36	77.8%	76.4%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	92.7%	43	74.4%	92.8%	79.7%	82.4%	89.2%	96%	1	3
	6-Year	81.8%	41	95.1%	82.4%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	169.9	92	182.6	171.7%	189.4%	193.6	204.3	215	2	2
	Math	136.7	92	110.9	139.2%	149.1%	157.6	178.8	200	2*	2*
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
White	ELA	172.9	89	180.9	174.6%	207.8%	209	212	215	2	2
	Math	140.4	89	111.2	142.8%	166.4%	172	186	200	2*	2*
Students with Disabilities	ELA	—	22	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	135.3	39	157.7	138.5%	168.8%	176.5	195.8	215	2	2
	Math	116.2	39	85.9	119.6%	127.9%	139.9	170	200	2*	2*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	21.2	365	75	20.5%	20.6%	23.4%	20.4%	12.7%	5%	3
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	—	23	—	—	—	—	—	—	—	—
Multiracial	—	5	—	—	—	—	—	—	—	—
White	20.9	345	69	20%	20.3%	16.1%	14.3%	9.7%	5%	2
Students with Disabilities	33.9	48	18	37.5%	32.7%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	32.1	177	56	31.6%	31%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	136	112.4	137.6	128.2	136	155.5	175	1
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
White	139.1	111.7	140.5	148.6	153	164	175	1
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	116.7	84.1	119	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	97	0	22	0	64	2
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—
Hispanic or Latino	4	0	—	—	—	—
White	94	0	21	0	62	2
Students with Disabilities	24	0	—	—	—	—
Economically Disadvantaged	44	0	2	0	32	2

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	96	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	✓	91	100%
English Language Learners	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	✓	40	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	96	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	✓	91	100%
English Language Learners	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	✓	40	100%

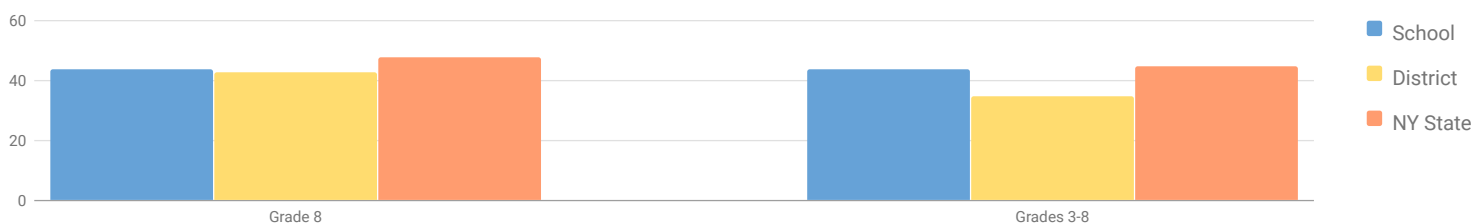
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	10	21%	1	100%	2	5%
THIS DISTRICT	19	19%	1	33%	4	4%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

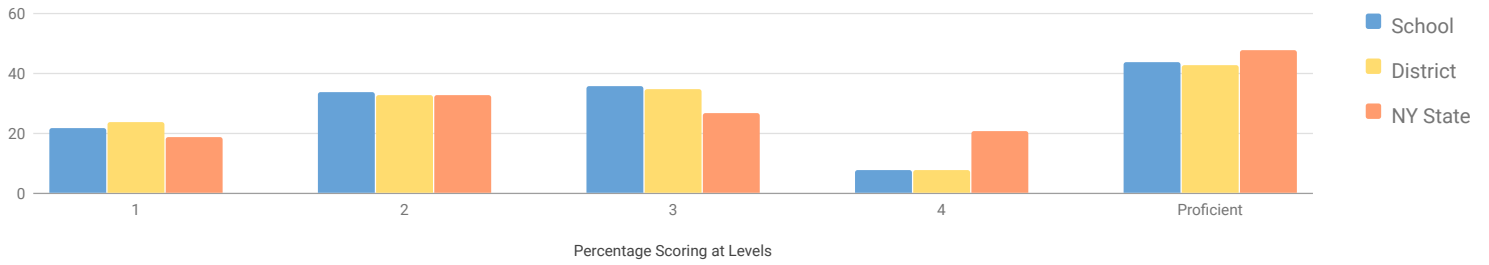
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grades												
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	7	73	16	22%	25	34%	26	36%	6	8%	32	44%
Grades 3-8	7	73	16	22%	25	34%	26	36%	6	8%	32	44%

GRADE 8 ELA RESULTS

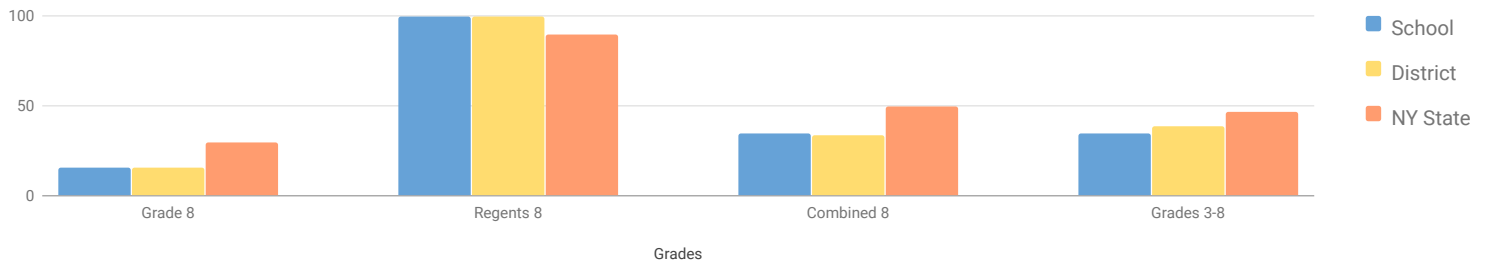


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	73	16	22%	25	34%	26	36%	6	8%	32	44%
General Education	3	63	9	14%	23	37%	25	40%	6	10%	31	49%
Students with Disabilities	4	10	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	6	67	15	22%	22	33%	24	36%	6	9%	30	45%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	3	50%	2	33%	0	0%	2	33%
Female	3	38	5	13%	16	42%	13	34%	4	11%	17	45%
Male	4	35	11	31%	9	26%	13	37%	2	6%	15	43%
Non-English Language Learners	7	73	16	22%	25	34%	26	36%	6	8%	32	44%
Economically Disadvantaged	6	32	8	25%	16	50%	5	16%	3	9%	8	25%
Not Economically Disadvantaged	1	41	8	20%	9	22%	21	51%	3	7%	24	59%
Not Migrant	7	73	16	22%	25	34%	26	36%	6	8%	32	44%
Not Homeless	7	73	16	22%	25	34%	26	36%	6	8%	32	44%
Not in Foster Care	7	73	16	22%	25	34%	26	36%	6	8%	32	44%
Parent Not in Armed Forces	7	73	16	22%	25	34%	26	36%	6	8%	32	44%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

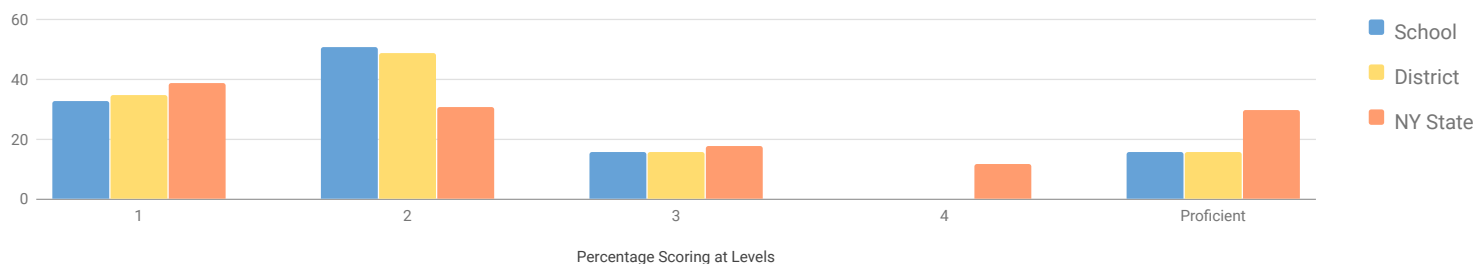
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	25	55	18	33%	28	51%	9	16%	0	0%	9	16%
Regents 8	—	16	0	0%	0	0%	3	19%	13	81%	16	100%
Combined 8	25	71	18	25%	28	39%	12	17%	13	18%	25	35%
Grades 3-8	25	71	18	25%	28	39%	12	17%	13	18%	25	35%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 8 MATH RESULTS

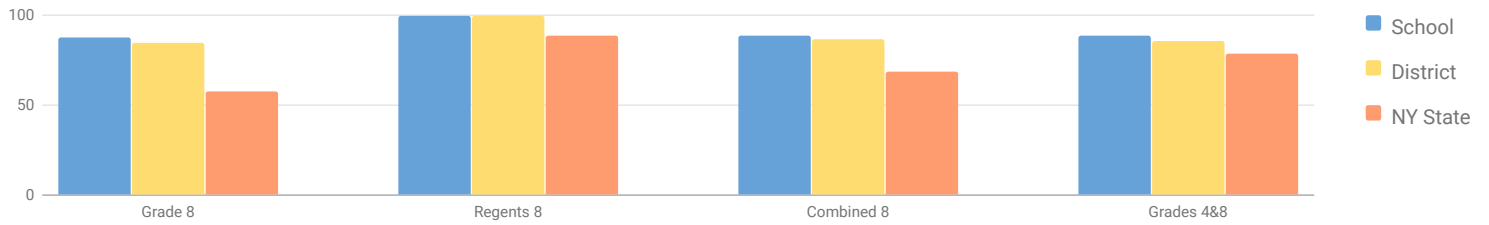


MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	55	18	33%	28	51%	9	16%	0	0%	9	16%
General Education	21	45	11	24%	26	58%	8	18%	0	0%	8	18%
Students with Disabilities	4	10	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	23	50	15	30%	26	52%	9	18%	0	0%	9	18%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	13	28	9	32%	15	54%	4	14%	0	0%	4	14%
Male	12	27	9	33%	13	48%	5	19%	0	0%	5	19%
Non-English Language Learners	25	55	18	33%	28	51%	9	16%	0	0%	9	16%
Economically Disadvantaged	10	28	11	39%	12	43%	5	18%	0	0%	5	18%
Not Economically Disadvantaged	15	27	7	26%	16	59%	4	15%	0	0%	4	15%
Not Migrant	25	55	18	33%	28	51%	9	16%	0	0%	9	16%
Not Homeless	25	55	18	33%	28	51%	9	16%	0	0%	9	16%
Not in Foster Care	25	55	18	33%	28	51%	9	16%	0	0%	9	16%
Parent Not in Armed Forces	25	55	18	33%	28	51%	9	16%	0	0%	9	16%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

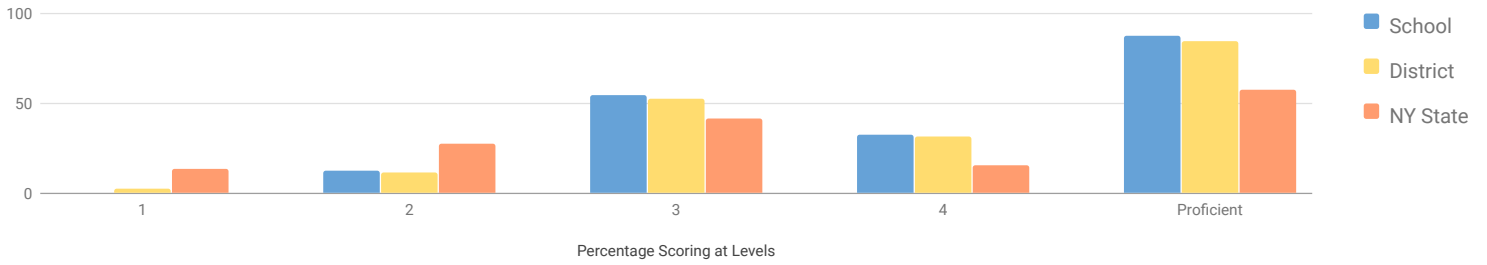
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	16	64	0	0%	8	13%	35	55%	21	33%	56	88%
Regents 8	0	9	0	0%	0	0%	1	11%	8	89%	9	100%
Combined 8	16	73	0	0%	8	11%	36	49%	29	40%	65	89%
Grades 4&8	16	73	0	0%	8	11%	36	49%	29	40%	65	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

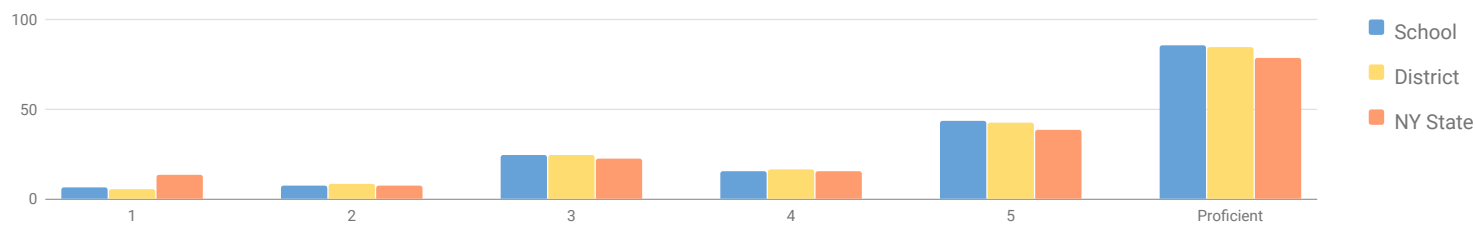


MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	64	0	0%	8	13%	35	55%	21	33%	56	88%
General Education	11	55	0	0%	6	11%	30	55%	19	35%	49	89%
Students with Disabilities	5	9	0	0%	2	22%	5	56%	2	22%	7	78%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	16	57	0	0%	5	9%	32	56%	20	35%	52	91%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	3	43%	3	43%	1	14%	4	57%
Female	9	32	0	0%	3	9%	19	59%	10	31%	29	91%
Male	7	32	0	0%	5	16%	16	50%	11	34%	27	84%
Non-English Language Learners	16	64	0	0%	8	13%	35	55%	21	33%	56	88%
Economically Disadvantaged	8	30	0	0%	5	17%	16	53%	9	30%	25	83%
Not Economically Disadvantaged	8	34	0	0%	3	9%	19	56%	12	35%	31	91%
Not Migrant	16	64	0	0%	8	13%	35	55%	21	33%	56	88%
Not Homeless	16	64	0	0%	8	13%	35	55%	21	33%	56	88%
Not in Foster Care	16	64	0	0%	8	13%	35	55%	21	33%	56	88%
Parent Not in Armed Forces	16	64	0	0%	8	13%	35	55%	21	33%	56	88%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

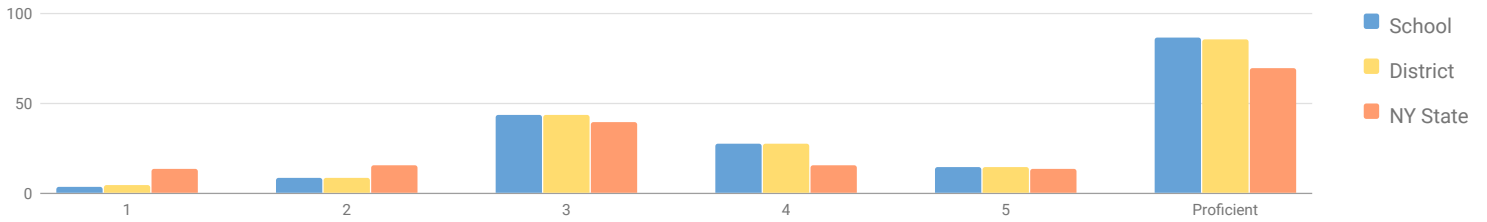
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

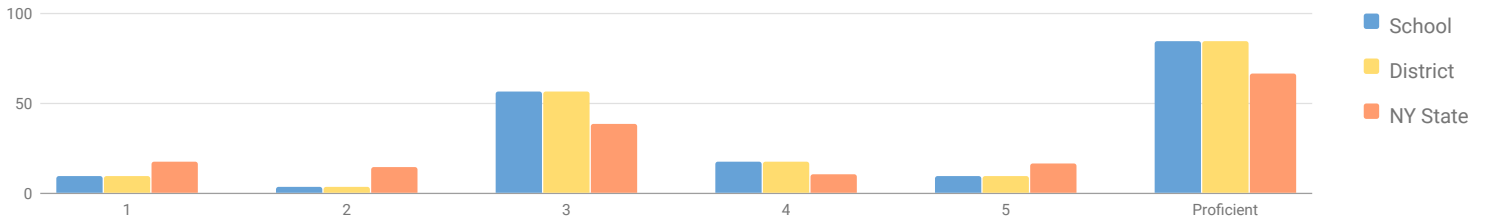
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	6	7%	7	8%	23	25%	15	16%	40	44%	78	86%
General Education	83	4	5%	5	6%	20	24%	14	17%	40	48%	74	89%
Students with Disabilities	8	2	25%	2	25%	3	38%	1	13%	0	0%	4	50%
Hispanic or Latino	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
White	86	6	7%	6	7%	21	24%	15	17%	38	44%	74	86%
Female	50	5	10%	2	4%	9	18%	7	14%	27	54%	43	86%
Male	41	1	2%	5	12%	14	34%	8	20%	13	32%	35	85%
Non-English Language Learners	91	6	7%	7	8%	23	25%	15	16%	40	44%	78	86%
Economically Disadvantaged	52	5	10%	6	12%	14	27%	11	21%	16	31%	41	79%
Not Economically Disadvantaged	39	1	3%	1	3%	9	23%	4	10%	24	62%	37	95%
Not Migrant	91	6	7%	7	8%	23	25%	15	16%	40	44%	78	86%
Not Homeless	91	6	7%	7	8%	23	25%	15	16%	40	44%	78	86%
Not in Foster Care	91	6	7%	7	8%	23	25%	15	16%	40	44%	78	86%
Parent Not in Armed Forces	91	6	7%	7	8%	23	25%	15	16%	40	44%	78	86%

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	4	4%	10	9%	47	44%	30	28%	16	15%	93	87%
General Education	92	1	1%	6	7%	40	43%	29	32%	16	17%	85	92%
Students with Disabilities	15	3	20%	4	27%	7	47%	1	7%	0	0%	8	53%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	103	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	107	4	4%	10	9%	47	44%	30	28%	16	15%	93	87%
Female	53	3	6%	4	8%	20	38%	17	32%	9	17%	46	87%
Male	54	1	2%	6	11%	27	50%	13	24%	7	13%	47	87%
Non-English Language Learners	107	4	4%	10	9%	47	44%	30	28%	16	15%	93	87%
Economically Disadvantaged	50	2	4%	6	12%	25	50%	10	20%	7	14%	42	84%
Not Economically Disadvantaged	57	2	4%	4	7%	22	39%	20	35%	9	16%	51	89%
Not Migrant	107	4	4%	10	9%	47	44%	30	28%	16	15%	93	87%
Not Homeless	107	4	4%	10	9%	47	44%	30	28%	16	15%	93	87%
Not in Foster Care	107	4	4%	10	9%	47	44%	30	28%	16	15%	93	87%
Parent Not in Armed Forces	107	4	4%	10	9%	47	44%	30	28%	16	15%	93	87%

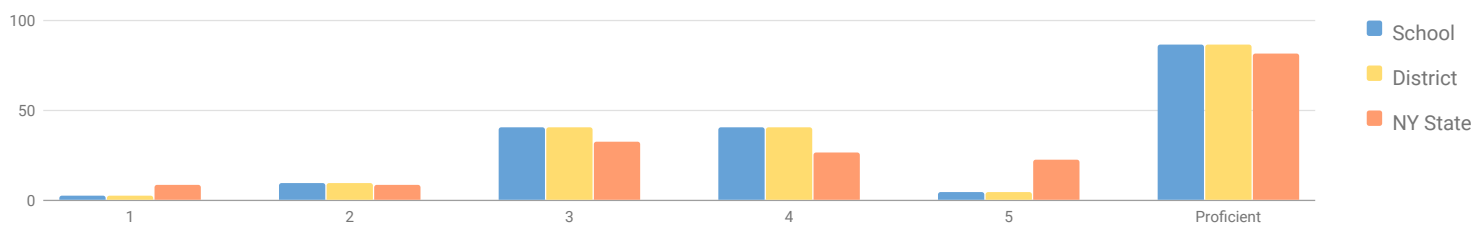
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

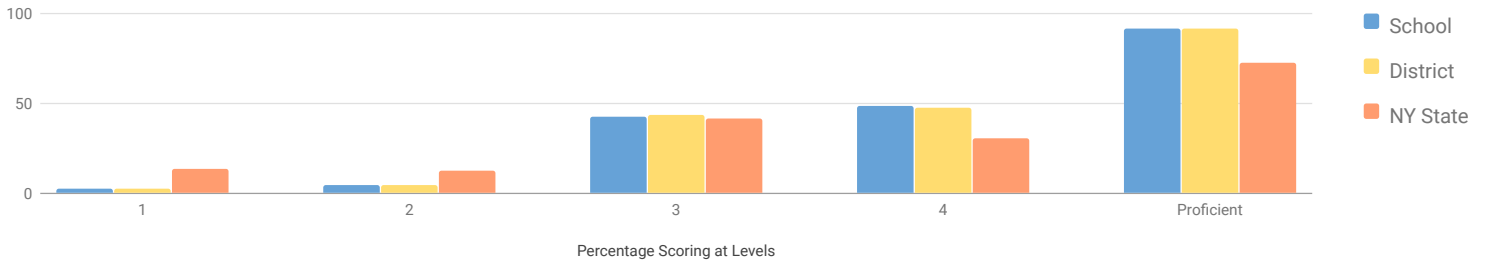
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%
General Education	67	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	66	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%
Female	35	3	9%	2	6%	20	57%	7	20%	3	9%	30	86%
Male	33	4	12%	1	3%	19	58%	5	15%	4	12%	28	85%
Non-English Language Learners	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%
Economically Disadvantaged	19	2	11%	1	5%	12	63%	3	16%	1	5%	16	84%
Not Economically Disadvantaged	49	5	10%	2	4%	27	55%	9	18%	6	12%	42	86%
Not Migrant	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%
Not Homeless	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%
Not in Foster Care	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%
Parent Not in Armed Forces	68	7	10%	3	4%	39	57%	12	18%	7	10%	58	85%

ANNUAL REGENTS ALGEBRA II (2017-18)



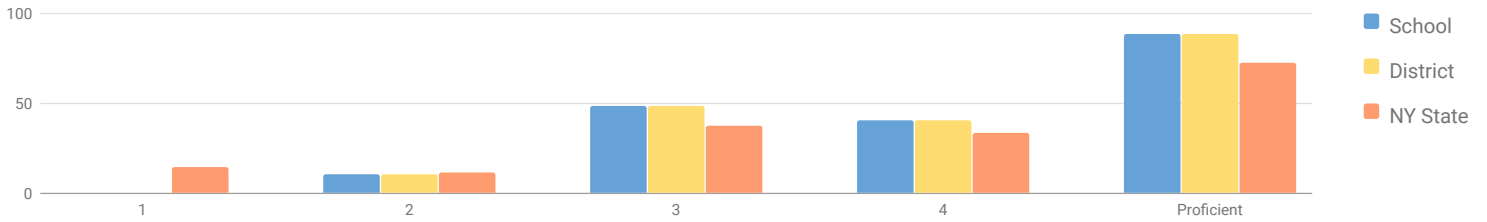
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
General Education	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
White	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Female	22	1	5%	2	9%	10	45%	7	32%	2	9%	19	86%
Male	17	0	0%	2	12%	6	35%	9	53%	0	0%	15	88%
Non-English Language Learners	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Economically Disadvantaged	11	1	9%	1	9%	5	45%	4	36%	0	0%	9	82%
Not Economically Disadvantaged	28	0	0%	3	11%	11	39%	12	43%	2	7%	25	89%
Not Migrant	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Not Homeless	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Not in Foster Care	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%
Parent Not in Armed Forces	39	1	3%	4	10%	16	41%	16	41%	2	5%	34	87%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	86	3	3%	4	5%	37	43%	42	49%	79	92%
General Education	70	0	0%	0	0%	28	40%	42	60%	70	100%
Students with Disabilities	16	3	19%	4	25%	9	56%	0	0%	9	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	84	—	—	—	—	—	—	—	—	—	—
Small Group Total	86	3	3%	4	5%	37	43%	42	49%	79	92%
Female	39	2	5%	2	5%	16	41%	19	49%	35	90%
Male	47	1	2%	2	4%	21	45%	23	49%	44	94%
Non-English Language Learners	86	3	3%	4	5%	37	43%	42	49%	79	92%
Economically Disadvantaged	37	2	5%	3	8%	19	51%	13	35%	32	86%
Not Economically Disadvantaged	49	1	2%	1	2%	18	37%	29	59%	47	96%
Not Migrant	86	3	3%	4	5%	37	43%	42	49%	79	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	3	3%	4	5%	37	43%	42	49%	79	92%
Parent Not in Armed Forces	86	3	3%	4	5%	37	43%	42	49%	79	92%

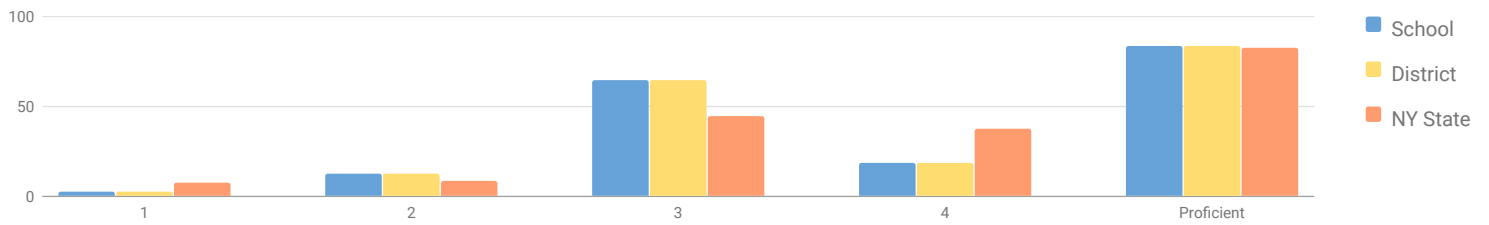
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	0	0%	8	11%	36	49%	30	41%	66	89%
General Education	73	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	70	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	74	0	0%	8	11%	36	49%	30	41%	66	89%
Female	36	0	0%	3	8%	23	64%	10	28%	33	92%
Male	38	0	0%	5	13%	13	34%	20	53%	33	87%
Non-English Language Learners	74	0	0%	8	11%	36	49%	30	41%	66	89%
Economically Disadvantaged	25	0	0%	3	12%	13	52%	9	36%	22	88%
Not Economically Disadvantaged	49	0	0%	5	10%	23	47%	21	43%	44	90%
Not Migrant	74	0	0%	8	11%	36	49%	30	41%	66	89%
Not Homeless	74	0	0%	8	11%	36	49%	30	41%	66	89%
Not in Foster Care	74	0	0%	8	11%	36	49%	30	41%	66	89%
Parent Not in Armed Forces	74	0	0%	8	11%	36	49%	30	41%	66	89%

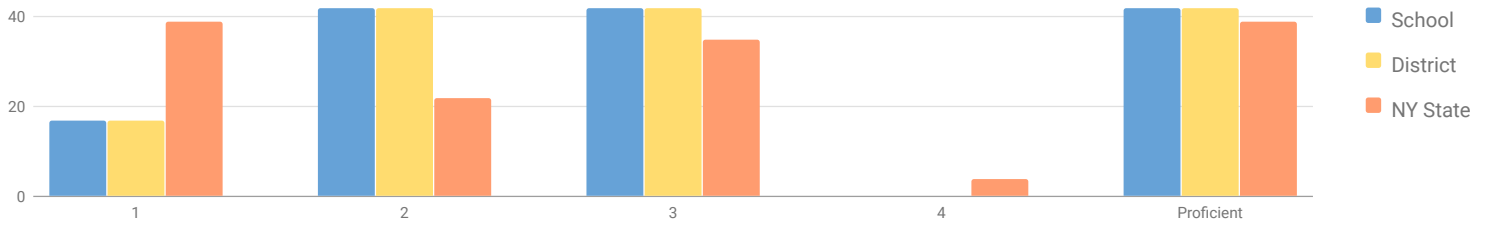
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	2	6%	29	94%	0	0%	29	94%
General Education	31	0	0%	2	6%	29	94%	0	0%	29	94%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	0	0%	2	6%	29	94%	0	0%	29	94%
Female	18	0	0%	1	6%	17	94%	0	0%	17	94%
Male	13	0	0%	1	8%	12	92%	0	0%	12	92%
Non-English Language Learners	31	0	0%	2	6%	29	94%	0	0%	29	94%
Economically Disadvantaged	7	0	0%	0	0%	7	100%	0	0%	7	100%
Not Economically Disadvantaged	24	0	0%	2	8%	22	92%	0	0%	22	92%
Not Migrant	31	0	0%	2	6%	29	94%	0	0%	29	94%
Not Homeless	31	0	0%	2	6%	29	94%	0	0%	29	94%
Not in Foster Care	31	0	0%	2	6%	29	94%	0	0%	29	94%
Parent Not in Armed Forces	31	0	0%	2	6%	29	94%	0	0%	29	94%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



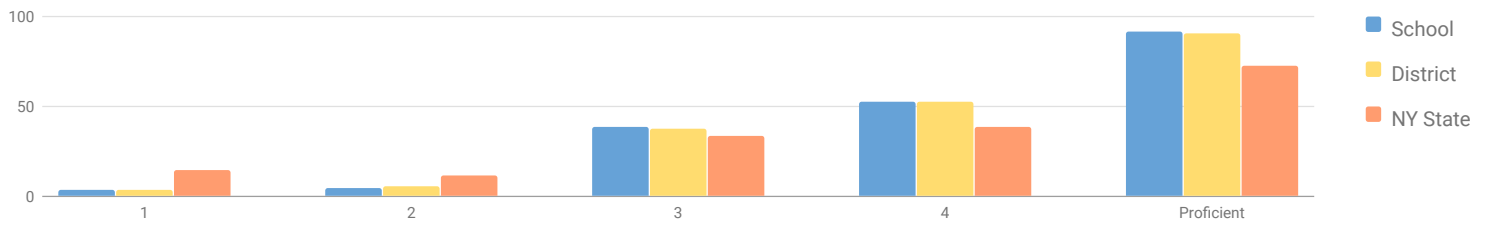
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	4	13%	20	65%	6	19%	26	84%
General Education	31	1	3%	4	13%	20	65%	6	19%	26	84%
White	31	1	3%	4	13%	20	65%	6	19%	26	84%
Female	13	1	8%	2	15%	7	54%	3	23%	10	77%
Male	18	0	0%	2	11%	13	72%	3	17%	16	89%
Non-English Language Learners	31	1	3%	4	13%	20	65%	6	19%	26	84%
Economically Disadvantaged	9	1	11%	1	11%	5	56%	2	22%	7	78%
Not Economically Disadvantaged	22	0	0%	3	14%	15	68%	4	18%	19	86%
Not Migrant	31	1	3%	4	13%	20	65%	6	19%	26	84%
Not Homeless	31	1	3%	4	13%	20	65%	6	19%	26	84%
Not in Foster Care	31	1	3%	4	13%	20	65%	6	19%	26	84%
Parent Not in Armed Forces	31	1	3%	4	13%	20	65%	6	19%	26	84%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



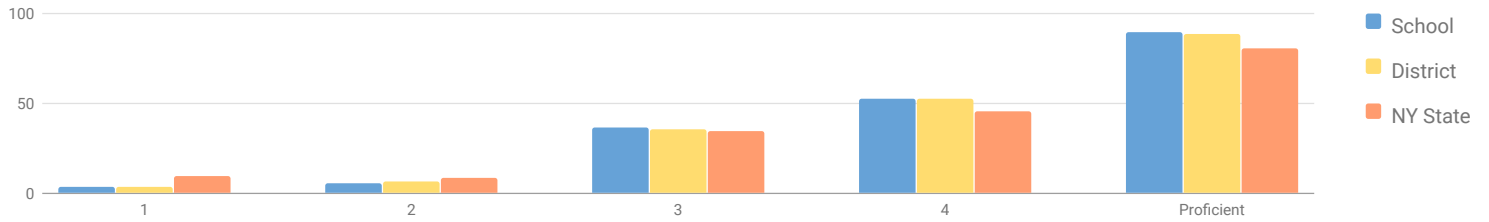
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	5	42%	5	42%	0	0%	5	42%
General Education	12	2	17%	5	42%	5	42%	0	0%	5	42%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	5	42%	5	42%	0	0%	5	42%
Female	7	2	29%	2	29%	3	43%	0	0%	3	43%
Male	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	12	2	17%	5	42%	5	42%	0	0%	5	42%
Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	2	17%	5	42%	5	42%	0	0%	5	42%
Not Homeless	12	2	17%	5	42%	5	42%	0	0%	5	42%
Not in Foster Care	12	2	17%	5	42%	5	42%	0	0%	5	42%
Parent Not in Armed Forces	12	2	17%	5	42%	5	42%	0	0%	5	42%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	3	4%	4	5%	32	39%	44	53%	76	92%
General Education	69	1	1%	1	1%	25	36%	42	61%	67	97%
Students with Disabilities	14	2	14%	3	21%	7	50%	2	14%	9	64%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	81	—	—	—	—	—	—	—	—	—	—
Small Group Total	83	3	4%	4	5%	32	39%	44	53%	76	92%
Female	37	1	3%	3	8%	17	46%	16	43%	33	89%
Male	46	2	4%	1	2%	15	33%	28	61%	43	93%
Non-English Language Learners	83	3	4%	4	5%	32	39%	44	53%	76	92%
Economically Disadvantaged	35	2	6%	2	6%	17	49%	14	40%	31	89%
Not Economically Disadvantaged	48	1	2%	2	4%	15	31%	30	63%	45	94%
Not Migrant	83	3	4%	4	5%	32	39%	44	53%	76	92%
Not Homeless	83	3	4%	4	5%	32	39%	44	53%	76	92%
Not in Foster Care	83	3	4%	4	5%	32	39%	44	53%	76	92%
Parent Not in Armed Forces	83	3	4%	4	5%	32	39%	44	53%	76	92%

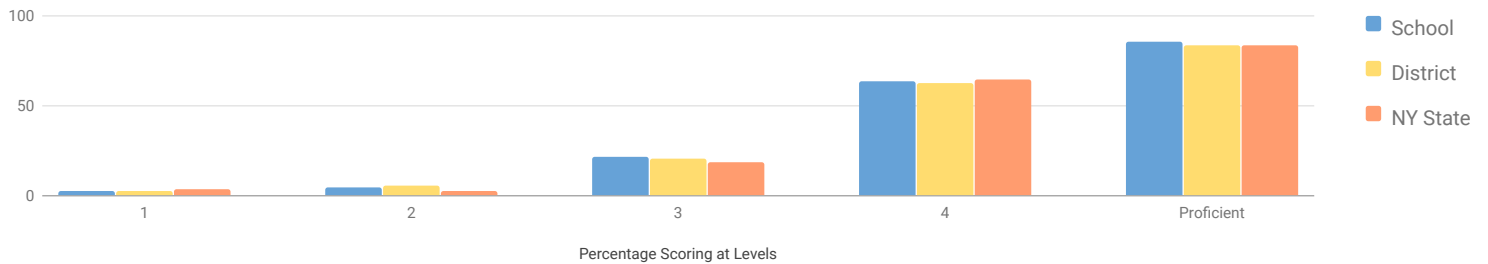
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	5	6%	30	37%	43	53%	73	90%
General Education	73	0	0%	3	4%	28	38%	42	58%	70	96%
Students with Disabilities	8	3	38%	2	25%	2	25%	1	13%	3	38%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	77	—	—	—	—	—	—	—	—	—	—
Small Group Total	81	3	4%	5	6%	30	37%	43	53%	73	90%
Female	49	1	2%	4	8%	19	39%	25	51%	44	90%
Male	32	2	6%	1	3%	11	34%	18	56%	29	91%
Non-English Language Learners	81	3	4%	5	6%	30	37%	43	53%	73	90%
Economically Disadvantaged	47	3	6%	5	11%	22	47%	17	36%	39	83%
Not Economically Disadvantaged	34	0	0%	0	0%	8	24%	26	76%	34	100%
Not Migrant	81	3	4%	5	6%	30	37%	43	53%	73	90%
Not Homeless	81	3	4%	5	6%	30	37%	43	53%	73	90%
Not in Foster Care	81	3	4%	5	6%	30	37%	43	53%	73	90%
Parent Not in Armed Forces	81	3	4%	5	6%	30	37%	43	53%	73	90%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

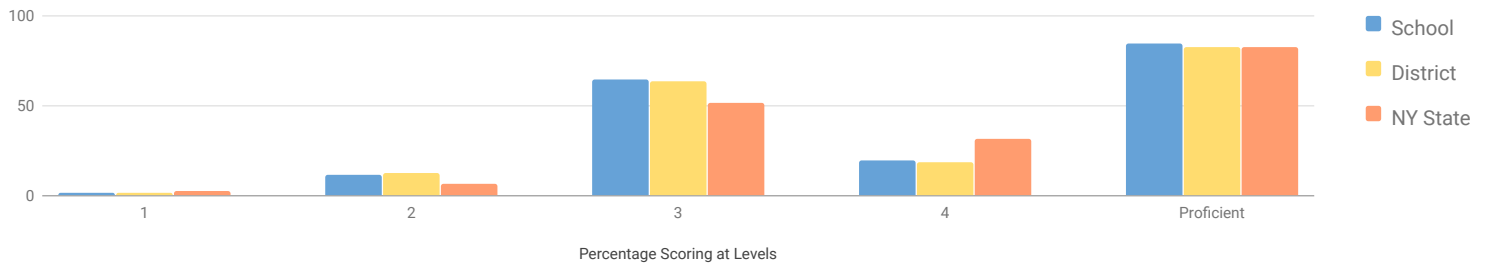
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	6	6%	91	94%	3	3%	5	5%	21	22%	62	64%	83	86%
General Education	86	3	3%	83	97%	0	0%	2	2%	19	22%	62	72%	81	94%
Students with Disabilities	11	3	27%	8	73%	3	27%	3	27%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	94	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	97	6	6%	91	94%	3	3%	5	5%	21	22%	62	64%	83	86%
Female	48	3	6%	45	94%	2	4%	3	6%	8	17%	32	67%	40	83%
Male	49	3	6%	46	94%	1	2%	2	4%	13	27%	30	61%	43	88%
Non-English Language Learners	97	6	6%	91	94%	3	3%	5	5%	21	22%	62	64%	83	86%
Economically Disadvantaged	44	5	11%	39	89%	3	7%	3	7%	11	25%	22	50%	33	75%
Not Economically Disadvantaged	53	1	2%	52	98%	0	0%	2	4%	10	19%	40	75%	50	94%
Not Migrant	97	6	6%	91	94%	3	3%	5	5%	21	22%	62	64%	83	86%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	6	6%	91	94%	3	3%	5	5%	21	22%	62	64%	83	86%
Parent Not in Armed Forces	97	6	6%	91	94%	3	3%	5	5%	21	22%	62	64%	83	86%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

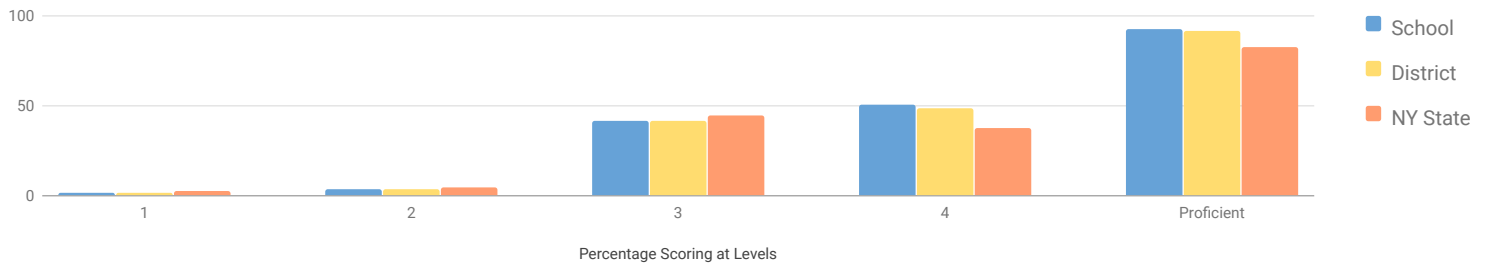
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	1	1%	96	99%	2	2%	12	12%	63	65%	19	20%	82	85%
General Education	86	0	0%	86	100%	0	0%	6	7%	61	71%	19	22%	80	93%
Students with Disabilities	11	1	9%	10	91%	2	18%	6	55%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	94	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	97	1	1%	96	99%	2	2%	12	12%	63	65%	19	20%	82	85%
Female	48	0	0%	48	100%	1	2%	8	17%	30	63%	9	19%	39	81%
Male	49	1	2%	48	98%	1	2%	4	8%	33	67%	10	20%	43	88%
Non-English Language Learners	97	1	1%	96	99%	2	2%	12	12%	63	65%	19	20%	82	85%
Economically Disadvantaged	44	1	2%	43	98%	1	2%	9	20%	30	68%	3	7%	33	75%
Not Economically Disadvantaged	53	0	0%	53	100%	1	2%	3	6%	33	62%	16	30%	49	92%
Not Migrant	97	1	1%	96	99%	2	2%	12	12%	63	65%	19	20%	82	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	1	1%	96	99%	2	2%	12	12%	63	65%	19	20%	82	85%
Parent Not in Armed Forces	97	1	1%	96	99%	2	2%	12	12%	63	65%	19	20%	82	85%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

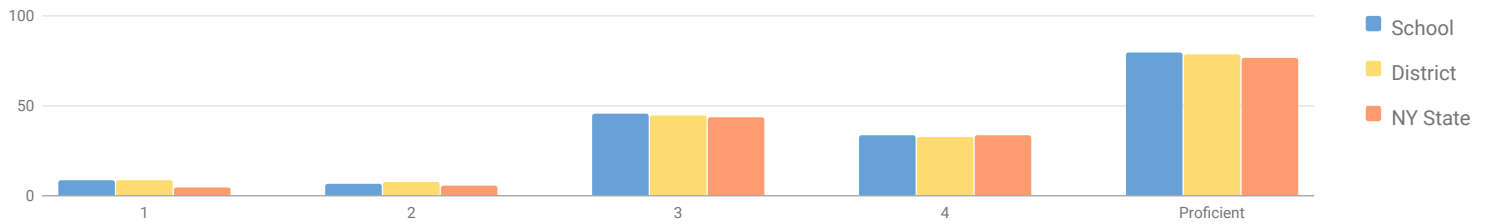
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	1	1%	96	99%	2	2%	4	4%	41	42%	49	51%	90	93%
General Education	86	1	1%	85	99%	0	0%	0	0%	36	42%	49	57%	85	99%
Students with Disabilities	11	0	0%	11	100%	2	18%	4	36%	5	45%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	94	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	97	1	1%	96	99%	2	2%	4	4%	41	42%	49	51%	90	93%
Female	48	1	2%	47	98%	2	4%	2	4%	24	50%	19	40%	43	90%
Male	49	0	0%	49	100%	0	0%	2	4%	17	35%	30	61%	47	96%
Non-English Language Learners	97	1	1%	96	99%	2	2%	4	4%	41	42%	49	51%	90	93%
Economically Disadvantaged	44	1	2%	43	98%	2	5%	4	9%	23	52%	14	32%	37	84%
Not Economically Disadvantaged	53	0	0%	53	100%	0	0%	0	0%	18	34%	35	66%	53	100%
Not Migrant	97	1	1%	96	99%	2	2%	4	4%	41	42%	49	51%	90	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	1	1%	96	99%	2	2%	4	4%	41	42%	49	51%	90	93%
Parent Not in Armed Forces	97	1	1%	96	99%	2	2%	4	4%	41	42%	49	51%	90	93%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

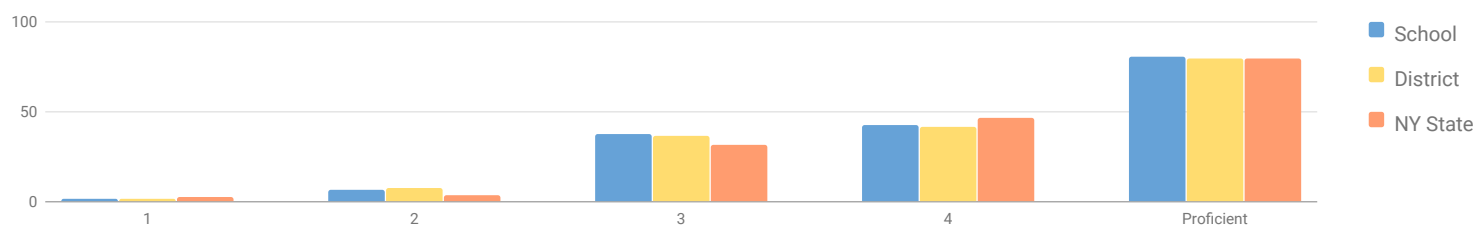
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	3	3%	94	97%	9	9%	7	7%	45	46%	33	34%	78	80%
General Education	86	2	2%	84	98%	2	2%	4	5%	45	52%	33	38%	78	91%
Students with Disabilities	11	1	9%	10	91%	7	64%	3	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	94	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	97	3	3%	94	97%	9	9%	7	7%	45	46%	33	34%	78	80%
Female	48	2	4%	46	96%	6	13%	4	8%	20	42%	16	33%	36	75%
Male	49	1	2%	48	98%	3	6%	3	6%	25	51%	17	35%	42	86%
Non-English Language Learners	97	3	3%	94	97%	9	9%	7	7%	45	46%	33	34%	78	80%
Economically Disadvantaged	44	3	7%	41	93%	8	18%	4	9%	24	55%	5	11%	29	66%
Not Economically Disadvantaged	53	0	0%	53	100%	1	2%	3	6%	21	40%	28	53%	49	92%
Not Migrant	97	3	3%	94	97%	9	9%	7	7%	45	46%	33	34%	78	80%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	3	3%	94	97%	9	9%	7	7%	45	46%	33	34%	78	80%
Parent Not in Armed Forces	97	3	3%	94	97%	9	9%	7	7%	45	46%	33	34%	78	80%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	9	9%	88	91%	2	2%	7	7%	37	38%	42	43%	79	81%
General Education	86	4	5%	82	95%	0	0%	4	5%	36	42%	42	49%	78	91%
Students with Disabilities	11	5	45%	6	55%	2	18%	3	27%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	94	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	97	9	9%	88	91%	2	2%	7	7%	37	38%	42	43%	79	81%
Female	48	4	8%	44	92%	1	2%	4	8%	20	42%	19	40%	39	81%
Male	49	5	10%	44	90%	1	2%	3	6%	17	35%	23	47%	40	82%
Non-English Language Learners	97	9	9%	88	91%	2	2%	7	7%	37	38%	42	43%	79	81%
Economically Disadvantaged	44	6	14%	38	86%	2	5%	6	14%	17	39%	13	30%	30	68%
Not Economically Disadvantaged	53	3	6%	50	94%	0	0%	1	2%	20	38%	29	55%	49	92%
Not Migrant	97	9	9%	88	91%	2	2%	7	7%	37	38%	42	43%	79	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	9	9%	88	91%	2	2%	7	7%	37	38%	42	43%	79	81%
Parent Not in Armed Forces	97	9	9%	88	91%	2	2%	7	7%	37	38%	42	43%	79	81%

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